

CATTARAUGUS-LITTLE VALLEY

Central School District



District Newsletter

Volume 26, Issue 5 • September/October 2025

Welcome Back Timberwolves!

By David Foster, Superintendent of Schools

Welcome back, CLV! I hope you had a great summer and found time to relax, recharge, and enjoy family and friends.

As we start this new school year, I'm excited for the opportunities ahead—for our students, our staff, and our community. Our team has been working hard over the summer to get classrooms ready, plan great lessons, and make sure we're set for a safe, welcoming, and engaging year.

Let's make the most of this fresh start—set goals, try new things, and support each other along the way. I can't wait to see what we accomplish together.

Sincerely,
David Foster,
Superintendent



Free/Reduced Breakfast and Lunch Application

Enclosed you will find an application for free and reduced school meals. Please complete an application for your family and send it back to school with one of your children if you have not already done so. Or mail to: CLVCS 25 N Franklin St. Cattaraugus, NY 14719, attn: Kim Jones



Cattaraugus-Little Valley Central School

Thursday, August 28th: 5:30-7:00 p.m



Picture Days!

- ES Picture Day--October 3rd
- Sport Pictures--October 8th
- MS/HS Picture Day--October 10th
- Fall Retake Day--November 14th

T I M B E R W O L V E S

Technology News



Back to School at Cattaraugus-Little Valley: Tech Ready, Classroom Ready!

As the 2025–2026 school year begins, students across Cattaraugus-Little Valley are receiving the tools they need to succeed in today's digital world. Pre-K through 2nd grade students will be using iPads labeled with their names, while 3rd and 4th graders will receive laptops with chargers. All middle and high school students will be issued a laptop, charger, and carrying bag. Middle and high school students are expected to bring both their laptop and charger to school every day. A small number of loaner devices are available in emergencies, but families should report broken or missing equipment to Mr. Miller in the Technology Department immediately.

To help students make the most of their devices, families can support good tech habits at home. Students should work on school assignments in shared family spaces where adults can provide guidance and monitor screen time. Setting up a safe charging station away from food, drinks, pets, and tripping hazards helps keep devices in good condition. Creating a nightly routine—such as packing the device and charger with homework—can ensure students are ready for school each morning.

All school-issued devices are filtered by the district to help protect students online, both at school and at home. Families with questions about device use, filtering, or technology guidelines are encouraged to contact Mr. Miller in the Technology Department for assistance.

Parents and guardians are also encouraged to stay connected with the district by installing both the ParentSquare app and the CLV School app on their phones. These tools provide quick access to announcements, alerts, and direct communication with teachers.

With the right tools, safe practices, and strong family-school communication, this year is set to be a safe, successful, and tech-savvy one for every Timberwolf.

Important Transportation Information

By: Dan Lemk, Transportation Supervisor

Welcome back to the 2025-2026 school year. We are looking forward to working with you. Please have your child ready at the bus stop especially the first week, at least 10 minutes prior to the posted time in the newsletter. Please keep in mind students are still enrolling as you receive this Newsletter. As we settle into the first few weeks, we all will have a better idea of the more accurate time for pick up and drop off.

Please remind your child/children that the bus is an extension of the classroom. Students are to remain seated while the bus is in motion. For optimum safety they are required to face forward, out of the aisle, and keep their hands to themselves. Seat assignments from the driver are to be expected. Students who require assistance with the understanding of our behavior expectations, will get extra attention.

Please keep in mind Cattaraugus Little Valley provides transportation for our students for school sponsored events only.

If you have any questions or have concerns please feel free to call the bus garage 716- 257-5090 ext. 1. I look forward to working with you and making 2025 – 2026 a great year!

COMMUNICATION FOR PARENTS

Cattaraugus-Little Valley will send families an invitation email or text to join ParentSquare, and you will click a link to activate your account. If you are a parent and the school's database (SIS) contains your contact details, you can use your email or phone number to set up your account without the invitation.

ACTION:

- Go to www.parentsquare.com/signin.
- You can also install the ParentSquare app and follow the prompts to sign up.
- Use Google single sign-on, your email, or your phone number to set up your account. Your email/phone number must match contact details in the school's database for this to work.
- **If your contact details are not recognized, contact your school administrator to get them added.** After they update your information in their database, the new contact details will appear in ParentSquare after the next daily sync, and you will be able to create an account.

Note: After you are added to ParentSquare by your school, you will receive school communications even if you have not registered your account. However, you will need to register your account in order to participate in two-way communications and to access any confidential student-specific documents or forms.

Here's what you can do with ParentSquare:

- Receive messages from the school via email, text or app notification
- Choose to receive information as it comes, or all at once at 6pm daily
- Communicate in your preferred language
- Comment on school postings to engage in your school community
- Direct message teachers and staff
- Participate in group messages
- Sign up for parent-teacher conferences with smart online technology
- Sign forms and permission slips, receive report cards, sign up to volunteer and more all from your phone or web portal



2025–2026 Cattaraugus-Little Valley CSD Photo/Video Media Release Opt-Out Form

Photographs and/or videos of your child at school or school-sponsored events and extracurricular programs may be taken by school employees or by other individuals at the request of the school. Cattaraugus-Little Valley CSD shares publications such as newsletters and maintains a website and social media sites where we share photographs and information about the school and our students' achievements and activities.

Cattaraugus-Little Valley CSD uses the following social media accounts for the 2025- 2026 school year:

- Cattaraugus-Little Valley Facebook page
- Website: cattlv.wnyric.org

NOTE: School officials cannot prevent the media or community organizations from photographing or interviewing students off school property, which may occur for certain sporting events, school plays, concerts, or other public events.

If you authorize Cattaraugus-Little Valley CSD to use your child's image or likeness and name as described above, nothing is required of you.

If you wish to DENY PERMISSION for the inclusion of your child's image or likeness in media, including school-sponsored social media accounts, the school district website, partner publications, or school district publications, please complete the required section below, even if you already opted out of directory information, and submit it to rmiller@clvschools.org. You should receive confirmation that your form was received.

For help with this form or understanding your rights, please contact:

Rob Miller, Data Privacy Officer
rmiller@clvschools.org

School Tax Collection:

School Tax Collector: Sally Hadley,
Ph: (257-5296)

Collection Locations:

1) The Bank of Cattaraugus

During normal banking hours (September *only*)

2) Cattaraugus County Bank in Little Valley

During normal banking hours (September *only*)

OR Mail To:

Cattaraugus-Little Valley Central School
School Tax Collector
25 Franklin Street N.
Cattaraugus, NY 14719.

★ A 2% penalty must be included with payment for all taxes postmarked October 1-31, 2025.

★ No taxes with a postmark after October 31, 2025, will be recieved by the school tax collector.

Opt-Out of Photographs/Videos For School Year 2025- 2026

I am the parent or guardian of the below student, and I do not consent to the use of my child's image or likeness in media, including school-sponsored social media accounts, the school district website, partner publications, or school district publications.

NAME OF STUDENT

SCHOOL

PARENT/GUARDIAN NAME

PARENT/GUARDIAN SIGNATURE

Additionally, I do not wish to have my child's photograph in the yearbook.

PARENT/GUARDIAN SIGNATURE

If you opt out now and change your mind later, you may opt back in by contacting:
Rob Miller, Data Privacy Officer, rmiller@clvschools.org

Be in the Know! You Can Stay Informed!

You Can Stay Informed Even If You Don't Have Students in Our District! All You Need to Do is Complete This Form!

CLV has many outstanding events scheduled throughout the year. By completing this form, you will receive brief phone/email messages with reminders of upcoming school updates and events.

Cattaraugus-Little Valley Central School District 2025-2026 School Year

YES! Please keep me informed:

- I hereby consent to receiving brief phone/email messages with reminders of upcoming school updates and events.

First Name: _____

Last Name: _____

Phone Number: _____

Email Address: _____



ONLINE SAFETY TIPS FOR PARENTS

Becoming more safety conscious and promoting safety are good habits to develop. Here are some tips for internet safety:

- Make sure your child knows how to block abusive comments and report content that worries them
- Teach them to respect others online and think about comments before they post them
- Don't arrange to meet people in real life that they've only talked to online and remind them that some people may not be who they say they are
- Use secure and legal sites to download music and games
- Check attachments and pop ups for viruses before they click or download anything
- When using the internet for homework, make sure they use information appropriately and explain things in their own words rather than copying

It's everything Cattaraugus-Little Valley CSD,
in your pocket.



Download the **Cattaraugus-Little Valley CSD** app from the iOS App Store or Android Play Store and enable Notifications.

Talk About It!

Tips for a meaningful conversation:

- Make sure your child knows they can come to you if they're upset by something they've seen online
- Tell them you trust them to do the right thing rather than over monitoring their internet use
- If your child comes to you with an issue, stay calm and listen without judging them and don't threaten to take away their devices
- Tackle peer pressure by explaining that if they're talked into bullying someone online or sending inappropriate images it may get reported to their school or even the police
- Talk to them about how much time they spend online and make sure this is balanced against other activities

High School News

By Tina Maines, High School Principal

A NEW YEAR, A NEW BEGINNING: WELCOME BACK, TIMBERWOLVES!

To the incredible families of CLV High School,

I hope you all had a restful summer and are feeling energized and ready to dive into a new school year. I know I am. We have some exciting changes this year, including a number of new staff members joining our Timberwolf family. Please join me in giving them a warm welcome as you see them around campus. They are excited to get to know you and help you succeed.

- Ms. Mackenzey Holmes, HS Art Teacher
- Ms. Josephine Laurie, HS Agriculture Teacher
- Ms. Heidi Mihalko, MS FACS/Ag Teacher
- Dr. Kiley Kinney, School Psychologist
- Mr. Martin Benz, HS Math Teacher
- Ms. Emily Schroder, HS Global II Teacher
- Mr. Lucas Kubasiak, HS Special Education Teacher

As we gear up for the year, I want to bring your attention to a new **state law requiring a bell-to-bell cell phone ban**. This is an important change for all of us. Starting immediately, cell phones will not be allowed from **7:55 AM to 2:55 PM**. All phones must be kept in your locker, powered off, for the entire school day. We want to ensure that our classrooms are free of distractions so you can focus on learning and connect with your teachers and classmates. Consequences will be given to any student who does not follow this new law, so please make sure you're prepared.

This year, our school motto is "**One Pack. One Purpose.**" We're focusing on creating a strong sense of belonging for everyone. My goal, and the goal of all our teachers and staff, is to make sure every single one of you feels heard, valued, challenged, and supported. We are a pack, and we're all in this together. #WEbelong #WEareCLV, #Kindness, #OnePackOnePurpose. Let's make this an amazing year. Go Timberwolves!

Sincerely,
Tina Maines,
High School Principal

PSAT



PSAT - Preliminary SAT/National Merit Scholarship Qualifying Test

The PSAT measures critical reading, math and writing skills developed over many years, both in and out of school. It does not require students to recall facts from literature, history, or science, or complete math formulas, as this test measures your reasoning and critical thinking skills.

Who takes the PSATs at CLV?

Juniors are eligible to take the PSATs.

When and where is the PSAT?

- The PSAT will be administered on *Wednesday, October 8th, 2025*, at Cattaraugus-Little Valley.
- Students may sign up with *Ms. Jennifer Smith, 11th & 12th Grade Counselor*, in Student Services.

Why take the test?

- Get feedback about critical academic skills
- Prepare for the SAT
- Start getting ready for college
- Enter scholarship competitions

What is the test fee?

There is an \$18 fee to take the 2025-2026 PSAT. Fee waivers are available for those who qualify.

What to bring on test day?

- No. 2 pencils with erasers (not mechanical)
- An approved calculator

Online Preparation:

www.khanacademy.org/sat

www.collegeboard.org/psatskills

2025-26 SAT & ACT Dates

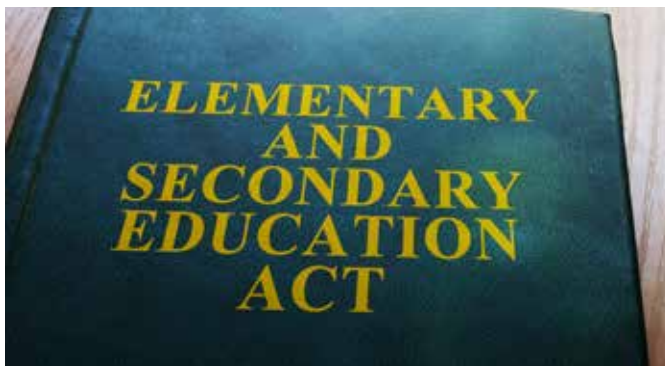
SAT Test Dates:	Registration Deadline:	Late Registration Deadline (FEE):
August 23, 2025	August 8, 2025	August 12, 2025
September 13, 2025	August 29, 2025	September 2, 2025
October 4, 2025	September 19, 2025	September 23, 2025
November 8, 2025	October 24, 2025	October 28, 2025
December 6, 2025	November 21, 2025	November 25, 2025
March 14, 2026	February 27, 2025	March 3, 2026
May 2, 2026	April 17, 2025	April 21, 2026
June 6, 2026	May 22, 2025	May 26, 2026
ACT Test Dates:	Registration Deadline:	Late Registration Deadline (FEE):
September 6, 2025	August 1, 2025	August 19, 2025
October 18, 2025	September 12, 2025	September 30, 2025
December 13, 2025	November 7, 2025	November 24, 2025
February 14, 2026	January 9, 2026	January 23, 2026
April 11, 2026	March 6, 2026	March 24, 2026
June 13, 2026	May 8, 2026	May 29, 2026
July 11, 2026	June 5, 2026	June 24, 2026

*The fee to register for the SAT or ACT test is \$68. Fee waivers are available. Please contact Ms. Jennifer Smith at jsmith@clvschools.org or (716) 257-3483 ext. 5058

***CEEB Code:** 331275

*Please note all SUNY campuses have temporarily suspended the SAT/ACT standardized testing requirements through spring 2026. If you have already taken the SAT/ACT and wish to submit your scores, SUNY campuses will consider those as part of their admissions review.

ESEA Title Program: Parent Right to Know



As a parent, you have the right to request information regarding the qualifications of your child's teachers and paraprofessionals. Please contact David Foster at 716-257-5293 for more information.

Class of 2026

Seniors:

Congratulations! You are officially a high school senior! You've worked **incredibly** hard to get to this point in your academic career. Our goal at Cattaraugus-Little Valley is to provide as many opportunities as we can to have seniors leave with a quality education and a well-rounded academic experience. It's important to be proactive in your classes while working towards your goals for post-graduation. Take a step back and conduct an honest assessment of your academic and extracurricular progress. If there are any areas that need improvement, now is the time to review and make changes.

As we enter the 2025-2026 academic year, here are some reminders:

It's critical to check your school email on a regular basis. Furthermore, make sure to check the Cattaraugus-Little Valley website and Facebook page for important announcements.

- Ask yourself, are you on track to graduate? Do you have a well-rounded high school transcript? Are your grades and test scores where they should be? Have you demonstrated commitment to activities outside of the classroom? These are all important questions to consider as you navigate through your senior year.
- Mental health is important! If you feel overwhelmed, anxious, or need someone to talk to, we have school counselors here to help.
- It's your last opportunity to take the SAT and/or the ACT. Register online at collegeboard.org for the SAT and act.org for the ACT. Pay close attention to test dates, and registration deadlines.
- College application season has arrived! Talk to your parents/guardians and counselor to nail down your final list. It is recommended that you apply to between 3 to 6 schools. If you're having trouble deciding which schools will make the final cut, consider taking a virtual tour in September or October. Most everything may be found on college/university websites but if not, contact the admissions office for additional information.
- If you're entering the workforce, I'm happy to help you with your resume, job interview prep, etc.!
- If you're entering the military, make sure to contact a recruiter early. We have military recruiters in the area and I'll gladly help set up a meeting.
- Senior grades and course selection do matter! Stay diligent and keep up the good work. Sometimes, colleges will delay your entrance into their program until they see your senior year, semester one grades. Additionally, schools and military recruiters review attendance records and will request a final transcript at the conclusion of your senior year.

You've worked diligently for the last three years; don't let it all be for nothing. It's a stressful yet exciting time in your life! Despite all the challenges and hardships over these last several months, it's important we stay positive and commit to doing our best with the resources we have.

Please remember, you are not in this alone and the Student Services department is here to help. Communication is key! I encourage you to reach out in-person, via email, and/or phone if you should have any questions or want to have conversations and we will be doing the same. Here's to a great start to your senior year!

Ms. Jennifer Smith, *Grades 11 & 12 Counselor*

CLV HIGH SCHOOL SUPPLY LISTS

English 9, Philosophy (Ms. Kromphardt)	English 10 (Ms. Ring)	English 11, JCC 1510 (Mrs. Erhart)	English 12, JCC 1540 (Mrs. Moore)
<u>English 9</u> - Blue/Black Pens, Pencils, Pocket Folders, One Subject Notebook <u>Philosophy</u> - Blue/Black Pens, Pocket Folder, One Subject Notebook	<u>English 10</u> - One Composition Notebook, Pocket Folder, Post it Notes, Pens/Pencils <u>Creative Writing</u> - Composition Notebook, Highlighters, Pocket Folder	<u>English 11</u> - Pens, Pencils, 3-Ring Binder, Filler Paper <u>JCC 1510</u> - Pens/ Pencils, Highlighters	2 - 3" Binder with pockets inside, Filler paper, Post -it notes, Highlighters, Pens, Pencils Optional: Wireless Mouse
ELA 9-10 (Mrs. Fredrickson)	JCC Problem Solving, JCC Pre Calc, JCC Calc, Algebra II (Mrs. Powenski)	Algebra Year 1 and Algebra 2 (Mr. Benz)	Algebra I and Geometry (Mrs. Jacoby)
Pens/ Pencils, Charged Laptop	Large 3 ring Binder, Pencils with Erasers, Pens	2"-3 ring Binder, Pencils	100 page composition (preferred) or spiral notebook, sturdy pocket folder, pencils, pens
Global Studies, Psychology (Ms. Schroder)	Global Studies (Mr. Peterson)	AP Euro, SUPA Economics (Mr. Lockwood)	US History, SUPA United States History, Government 12/ Economics (Mr. Schmid)
<u>Global 10</u> - Earbuds, 3" Binder, 3x5 Cards(Lined if available), Pencils, Blue/Black Pens <u>Psychology</u> - 1" Binder	<u>Global I</u> - 3" Binder, 1" Binder, Dividers, Highlighters, Filler Paper, Blue/Black Pens, Pencils, Colored Pencils <u>Economics/Government</u> - 2" Binder, Blue/Black Pens, Dividers, Filler Paper	<u>AP Euro History</u> - Earbuds, Large Spiral Notebook <u>SUPA Economics</u> - Large Spiral Notebook	<u>US History</u> - 3-Ring Binder, Blue / Black Pens, Dividers <u>SUPA United States History</u> - Charged Laptop, Large Spiral Notebook, Pocket Folders <u>Government/Economics</u> - 1" Binder, Blue/Black Pens
Biology (Mrs. Franklin)	SUPA Physics, Earth Science (Mr. Doty)	Regents Chemistry, SUPA Biology, Forensics (Mr. LaChausse)	Spanish 2, Spanish 3, JCC Spanish 2510 & 2520 (Mrs. Atkins)
1 Folder, Bring a Pencil/Pen to class Everyday	<u>SUPA Physics</u> - 2" Binder, Filler Paper, Pencils, Blue/Black Pens, Highlighter, Colored Pencils, Earbuds, Charged Laptop <u>Earth Science</u> - 2" Binder, Filler Paper, Pencils, Black/Blue Pens, Highlighters, Colored Pencils, Earbuds, Charged Laptop	<u>Regents Chemistry</u> - Blue/Black Pens, Dry Erase Markers, Pocket Folders <u>SUPA Biology</u> - 2"Binder, Filler paper, Blue/Black Pens, Pocket Folder <u>Forensics</u> - Blue/Black Pens, Filler Paper, Pocket Folder	<u>Spanish 2</u> - 3" Binder, Filler Paper, Pens/Pencils, Colored Pencils <u>Spanish 3</u> - Spiral Notebook, Pocket Folder, Pens/Pencils, Filler Paper <u>JCC Spanish</u> - One Subject Notebook or Filler Paper, Pocket Folder, Pens/Pencils
High School Art Courses (Ms. Holmes)	Enviormental Science, Food Science, Animal Care, (Ms. Mihalko)	Welding/Design for Manufacturing (Mr. Schabloski)	Ag. Business/ Intro to Ag/ Dairy-Livestock Production & Management/ Small Engine/ Basic Welding (Ms. Laurie)
Box of traditional #2 Pencils or Drawing Pencils, Small Sketch Book	<u>Enviromental Science and Small Animal Care</u> - Pocket folder, Spiral notebook <u>Food Science</u> - Compostion Book, Pocket folder	<u>Welding</u> - Mandatory: Genuine Leather Workboots (do not have to be steel toe), Clear Safety glasses, Jeans or 100% cotton pants with no holes or tears. Could also use FR rated coveralls. School Provided: Welding Jacket, Helmet, Gloves <u>Design for Manufacturing</u> - Mechanical Pencils and USB Drive	Pencils, 3 ring binder (1")
Construction & Home Maintenance (Mr. Schabloski)	Health (Mrs. Schabloski)	Business Electives (Mr. Lockwood)	Life Skills (Mrs. Stoll)
Clear Safety Glasses Work boots or sneakers (NO Hey Dudes, Crocs, slippers, or any other open toed shoes)	All Electronic	Charged Laptop, Wireless Mouse, 3-Ring Binder	Pencils, Pencil Top Erasers, 1 Block Eraser, 3 Glue Sticks, 12/24 Pack Colored Pencils, Highlighters, 2 Dry Erase Markers, Lined Paper, 3-Pocket Folders, 1-Single Subject Spiral Notebook



GIRLS STATE

Cattaraugus-Little Valley is proud to announce that Emma Williams was chosen to attend the American Legion Auxiliary Empire Girls State program this year. The intensive, week-long program, held at SUNY Brockport, brings together outstanding high school students from across New York State to learn about the inner workings of government.

Empire Girls State, sponsored by the ALA, is a highly selective program designed to educate and empower young women in the principles of American government and citizenship. Delegates, known as "citizens," form a mythical 51st state, where they create their own government, elect officials, and participate in a hands-on learning experience that includes running campaigns, debating bills, and carrying out the duties of elected and appointed offices.

Emma Williams was selected for the program based on her academic achievements, leadership qualities, and commitment to her community. She was nominated by the Cattaraugus County American Legion Auxiliary and underwent a rigorous selection process, which included an interview and a review of her scholastic record.

Emma joined 300 other young women at SUNY Brockport for the program, which ran from June 30th to July 6th. She is expected to bring back a wealth of knowledge and a renewed sense of patriotism to her school and community.

OPWDD AND ACCESS-VR

Join Us For An OPWDD and ACCESS-VR Parent & Student Information Session!



For parents of students with disabilities – come learn and connect with agencies that provide essential services and support for individuals with disabilities.

- Learn about ACCESS-VR and OPWDD
- Get Your Questions Answered
- Get Assistance with Applications

ACCESS-VR (Adult Career and Continuing Education Services-Vocational Rehabilitation): ACCESS-VR focuses on helping individuals with disabilities achieve and maintain employment. They can provide services such as vocational counseling, job training, job placement assistance, various college assistance, and assistive technology.

OPWDD (Office for People with Developmental Disabilities): OPWDD provides a wider range of services and supports to individuals with developmental disabilities, including residential services, day programs, employment supports, life skills, and care coordination through their entire life. If your child requires ongoing support in various areas of life OPWDD may be able help.

For questions reach out to Stacey Lindner, our district's Family Resource Coordinator, 716-257-3483 ext. 5536 or at slindner@clvschools.org

Collaborating Beyond the School

Hello CLV families, friends, students and community members! As the new school year begins, I wanted to take a moment to reintroduce myself and describe the work I do for Cattaraugus-Little Valley School District and its community. My name is Stacey Lindner, I am a certified school counselor and have been working for over 6 years as the District's Family Resource Coordinator. In my role I help connect families and students to services, resources, and supports they need to improve students' success and wellbeing.

Some things I can help with include:

- Referrals for Mental Health Help and Services
 - Including Finding Providers That Accept Your Insurance
- Holiday Help Programs
- Getting Connected to Local Resources
 - Local Food Pantries, After School Programs, etc.
- Parent Supports and Education Groups
- Getting Connected and Enrolled in Government Programs
 - HEAP, WIC, SNAP, NYS Health Insurance, etc.
- Housing Resources
 - Home Repair Programs, Finding Subsidized Housing, etc.
- And So Much More!

Please feel free to reach out to me - I am here to help! You can also check out the Community Outreach section on our district's website: <https://www.cattlv.wnyric.org/page/family-and-student-support>



Scan Me!

Looking Forward to Another Great Year,

Stacey Lindner
Phone: (716) 257-5536
Email: slindner@clvschools.org

Follow CLV's
Community Outreach
Page on Facebook!



Grades 9-12. 4th Quarter

High Honor, Honor & Merit Rolls

HIGH HONOR

Twelfth Grade

Cassidy Crawford
Alexander Crowell
Hannah Dorman
James Hines
Walker Janora
Alida Santoprete
Breanna Unruh
Zoe Whitmore
Makayla Zimmer

Eleventh Grade

Talon Bramer
Rebekah Butcher
Bransen Gabel
Andrew Howard
Caitlyn Lewis
Damaris Lillie
Johannah Luce
Grady Merrill
Devan Otto
Kylie Unruh
Emma Williams

Tenth Grade

Anna Dorn
Kiera Hess
Jasmine Laskey
Virgil Moore
Carly Preston
Riley Preston
Madelyn Shattuck
Micah Tackentien
Emma West
Quincey Whitmore

Ninth Grade

Caleb Aguiar
Josie Harvey
Alexis Irwin
Roland Johnston
Jessa Luce
Kayden McCune
Nicholas Perkins
Saydee Phillips
Cyrus Priest
Hannah Woodin

HONOR

Twelfth Grade

Serenity Armbruster
Bernice Butcher
Bailey Cannon
Allie Erhart
Noah Fuller
Blaze Gebauer-Allen
McKenzie Harvey
Desiree Hollenbaugh
Savana Morrison
Trent Oatman
Brooklyn Orefice
Louise Scott
Sofia Sheldon
Victor Strand
Seth Whited
Madisyn Winship
Amelia Wolf

Eleventh Grade

Emma Barnes
Brice Corbin
Carter Frentz
Hunter Kehr

Sandra Ocana Gonzalez

Alexander Pietras

Derek Pritchard

Brianna Scott

Evan Spink

Noah Ulinger

Allison - Blair Weishaupt

Izabella Williams

Owen Wright

Tenth Grade

James Glow

Miranda Hines

Aiden Kapsiak

Dylan Kelwaski

Tayla Kuhaneck

Lauryn Liberatore

Luke Mormile

Brady Preston

Trevor Priest

Anthony Sheldon

Andrew Tate

Dylan Terhune

Brayden Whited

Nathaniel Winters

Trenton Wulf

Ninth Grade

Abigail Barnes

Jethro Cieszynski

Alexis Eyring

Mason Jones

Attalia Lillie

Isaac Luce

Ashley Nagel

Kendyl Russell

August Terhune

Riley Vosburgh

MERIT

Twelfth Grade

Phoenix Barber

Kadie Benzel

April DeMers

Matthew Dorn

Saje Eschborn

Emma Gassman

Carter Harvey

Alexis Hilliard

Nicolas Kleinhanns

Josiah Lenahan

Aaron Lewis

Chase Marshall

Benjamin Seifflein

Jacquelynn Sherlock

Justin Sills

Donald (D.J.) Szata

Eleventh Grade

SMcKayla Brown

Alana Butcher

Devyn Emmons

Heidi Fiegl

Mckenna Hickin

Jesse Horrigan

Lillian Kenyon

Daniel Meabon

Jack Morgenstern

Chase Nephew

Dannielle Snyder

Dylan Swanson

Wyatt Visnesky

Mona-Katrice Williams

Tenth Grade

Skyla Barber

Tucker Barrick

Nolan Emborsky

Asher Fisher

Jasmine Harman

Bryson Hill

Mya Hurd

Danikah Irish

Jayden Mahon

Elliott Pagett

Emily Schmidt

Jaelyn Snyder

Blayk Taylor

Ninth Grade

Eric Behnke

Mylen Borgheiinck

Dylan Fiegl

Cassidy Garcia

Liam Manning

Eliana Margeson

Eden Miller

Carter Nichols

Braylynn Orth

Cadence Perkins

Rebekah Risley

Madison Rogan

Leigha Spink

Abby Terhune

Eli Whited

Aren Zuggler

Mia Zybert

TIES (Together Including Every Student)

TIES (Together Including Every Student) is a program that is available for students in the Cattaraugus-Little Valley Central School District. This program promotes the participation of children/young adults with developmental disabilities in extracurricular and community activities by providing effective support from High School peers. The support is provided by trained student volunteers in grades 8-12 in the Cattaraugus-Little Valley Central School District.

What is the purpose of the TIES Program?

The program encourages experience of diverse abilities through partnerships between students with and without disabilities who wish to take part in extracurricular and community activities.

What does an activity look like?

An activity can be any organized recreational or extracurricular school activity in which students typically take part. The TIES program arranges a trained student partner for each participant to facilitate a successful experience for all members of the group.

How long is each activity?

An activity may be a single event, such as attending a

school dance or an after school football game, homework club or an ongoing class (dance, martial arts, music, gymnastics, religion, painting) or ongoing participation in a traditional organization such as Scouts.

We have been very fortunate to have participants and volunteers participate in a wide variety of activities this past year, such as recreational activities, clubs, crafts and games, homework help, Unified Sports, field trips, and some were even able to enjoy lunch bunch together with their TIES buddies.

TIES volunteers have shared some thoughts about volunteering for the TIES program. "TIES has made me open my eyes more to the world around me." "TIES has made me a better person." "TIES has made me realize that I want to help others in my future career." "TIES has become part of my life and I really love building that relationship with my TIES buddy."

We are looking at recruiting some new volunteers this year. If you are interested in volunteering or are interested in having your child participate in the TIES program, please contact Mrs. Sheryl Williams at 257-3483 extension (5665) or swilliams@clvschools.org



2025 - 2026 FERPA Directory Information OPT-OUT

The Family Education Rights Privacy Act (FERPA) is a federal law that protects student education records from disclosure without parent/guardian or eligible student (age 18 or older) consent. An exception allows educational agencies to disclose certain "directory information" without consent. This information can only be disclosed if "it would not generally be considered harmful, or an invasion of privacy if disclosed."

Examples of how this information may be used include, but are not limited to, honor roll and recognition lists, PTA membership, school play and concert programs, graduation programs, military and college recruiters, and sports activity sheets (such as football showing the weight and height of team members).

Cattaraugus-Little Valley CSD has determined that the following information is directory information (the below serve as examples only and are not a comprehensive list of potential directory information):

- Student's Name
- Parent's Name
- Parent's Email
- Grade Level
- Address
- Activities Participation
- Honor and Awards
- Sports weight and height
- Student Yearbook

If you do not want Cattaraugus-Little Valley CSD to disclose any of the above information as directory, please check the information above that you do not want disclosed and return this form to:

Rob Miller, Data Privacy Officer, rmiller@clvschools.org

Student's First and Last Name

School Building

Parent/Guardian Name

Parent/Guardian Signature

Date

For help with this form or understanding your rights, or if you change your mind and wish to opt back in, please contact:

Rob Miller, Data Privacy Officer
rmiller@clvschools.org

Middle School News

By April Preston, Middle School Principal

A NEW YEAR A NEW START

Welcome back to a brand-new school year! We are so excited to see both familiar and new faces filling our hallways. This year, as we dive into new subjects and reconnect with friends, we want to focus on a few key ideas that will make this a great year for everyone.

Building Our School Culture

Our school isn't just a building...it's a community. We will continue to build on a foundation of respect, inclusion, and belonging. Every student, teacher, and staff member plays a part in making our school a place where everyone feels valued and supported.

The Power of Kindness

One of the simplest and most powerful ways to build a strong school culture is through kindness. A small act of kindness, like a helping hand, a friendly smile, a word of encouragement, can make a huge difference in someone's day. Let's make kindness a habit!

Academic and Social Growth

Middle school is a time of incredible academic and social growth. You will be challenged to think critically, solve problems, and discover new interests in your classes. You will also have the chance to build new friendships, develop your communication skills, and learn more about who you are.

Embracing New Experiences

This year is full of opportunities for new experiences. Whether it's joining a club, trying out for a sports team, participating in a school event, or even just sitting with someone new at lunch, stepping outside your comfort zone is where some of the most memorable moments happen. Don't be afraid to try something new!

We are so glad you are here and can't wait to see all that you will accomplish. Let's make this year our best one yet!

April Preston,
Middle School Principal

Counselor Corner

By: Mrs. Sheryl Williams

Social Emotional Learning September

Developing Excellence through growth mindset

Developing excellence through a growth mindset involves believing that abilities can be developed through dedication and hard work, embracing challenges as opportunities for learning, and viewing failures as chances to improve. Growth mindset encourages embracing challenges, learning from mistakes, and seeing effort as the path to improvement. By focusing on the process of learning and praising effort, rather than just the outcome, children can build resilience, confidence, and a love for learning.

Here is how to cultivate a growth mindset in kids:

1. Emphasize the Power of "Yet": Encourage children to replace "I can't do this" with "I can't do this yet."
2. Focus on the Process, Not Just the Result: Praise children for their effort, strategies, focus, and perseverance, rather than just their intelligence or talent. Instead of saying, "You're so smart," try, "I'm proud of how hard you worked on that problem."
3. Embrace Challenges and Mistakes: View challenges as opportunities for growth and learning. Encourage children to tackle difficult tasks and not shy away from mistakes. Teach them to see mistakes as learning opportunities and analyze what they can do differently next time.
4. Provide Opportunities for Practice and Reflection: Assign tasks that allow for multiple drafts and revisions. Encourage children to reflect on their learning process and identify areas for improvement. Offer opportunities for them to revisit and refine their work.
5. Celebrate Small Steps and Progress: Acknowledge and celebrate even small improvements and milestones. Focus on the progress they have made and the effort they have invested. Help them track their progress and see how far they have come.

By implementing these strategies, you can help children develop a growth mindset, which will not only enhance their academic performance but also foster resilience, confidence, and a lifelong love of learning.

CATTARAUGUS -LITTLE VALLEY GRADES 5-8 SUPPLY LISTS

5th Grade

- 1 package of 48 pencils with erasers, additional donations are welcomed
- Colored pencils – 12 pack
- Eraser caps or large pink erasers
- 2 pairs earbuds (Dollar Tree brand are fine) No bluetooth
- 3 boxes of tissues
- One 1-inch binder
- 1 spiral notebook
- 1 pack of highlighters (3-5)
- 1 plastic pencil box or pouch
- Extra sweatshirt or sweater to be kept in locker for gym.
- Non-marking sneakers to be worn on PE days

Please put all small items into the pencil box or bag and label it clearly with your child's first and last name. These will be kept in school.

6th Grade

- 2 boxes of tissues (for homeroom teacher)
- Earbuds/Headphones*only if you want a specific preference (We are supplying regular earbuds.)
- Extra sweatshirt or sweater to be kept in locker for gym

7th Grade

- Pens/Pencils
- Earbuds
- 1-subject notebook (ELA)
- 1 folder (ELA)
- 3 boxes Kleenex
- Folder (Science)
- Optional items – highlighters, index cards, Post-It notes, stylus
- Safety Glasses
- Composition Book

8th Grade

- 3 boxes of tissues per child – for homeroom teacher
- **ELA:** binder or folder, Composition or Journal, pencils, highlighter, post its, earbuds, 3 boxes of tissues
- **Spanish:** folder or binder, lined paper, pencils, earbuds
- **Science:** binder or folder, pencils, highlighter
- **Math:** Folder or binder if you plan to take notes on paper, stylus, pencils, blue pen
- **SS:** 2-3" Binder, Lined Paper, Pencils/Pen, 2 Highlighters – different colors

FACS

- Pocket folder and composition book



UNITY DAY

OCTOBER 22, 2025 | WEAR ORANGE



**UNITED FOR KINDNESS,
ACCEPTANCE, INCLUSION**



**PACER's
National Bullying Prevention Center.**
Create a World Without Bullying | PACER.org/bullying

Grades 5-8 • 4th Quarter

High Honor, Honor & Merit Rolls

HIGH HONOR

Eighth Grade

Alexis Aguiar
Mackenzi Barber
Dakota Bramer
Gwyneth Emborsky
Aubree Gentner
Kyrah Glow
Blake Hill
Jameson Ludwig
Sophia Mesch
Laci Orefice
Madeline Pietras
Aaron Wade

Seventh Grade

Adele Canale
Kalissa Hoag
Abbi Horning
Elaina Huber
Molly Kull
Sophia LaChausse
Mckenzie Leek
Macie Unruh
Bliss Winters
Adler Zugger

Sixth Grade

Gabryl Baker
Lauren Cullen
McKenzie Eyring
Jack Griffith
McKenna Hart
Adalynn Howard
Brecken Huber
Clara Jones
Nora Leith
Hailey Mosher

Fifth Grade

Jude Bradley
Shannon Cullen
Lena Duhan
Trevor LaChausse
Cassadee Leek
Yuliana Santiago
Aralynn Scott
Andrew Wade

HONOR

Eighth Grade

James Antonio
Jacob Bradley
Macie Cannon
Gracie Huber
Mallorie Miller
Brenden Munoz
Cayla Otto
Kennedy Stein
Madelyn Williams

Seventh Grade

Lucilyn Conklin
Morgan Foster
Kaedyn Genberg
Kaydyn Harrington
Aubriana Howard
Ryder Oakes
Dahmanic Parsell
Adalynne (AJ)
Rogan
Lyla Schoonmaker
Lily Simon
Natalie Snyder
Jhon Torres Ortiz
Payton Wright

Sixth Grade

Isis Aronson
Isabelle Askey
Fiona Bates
Natalie Castellano
Saxson DeMers
Claira Deppa
Madison Donaldson
Mason Forward
Ethan Green
Gabriel Guerin
Audree Lamberton
Megyn Liberatore
Maggie Marte
Autumn McCoy
Easton Miller
Grant Otto
Jacob Perkins
Matthew Schmidt
Parker Schmitt
Everleigh Schultz
JayCee Swan
Malakai Williams

Fifth Grade

Faith Alvarez
Oliver Belzile
Coby Brown
Easton Chlebek
Rex Crandall
Harper Garthwaite
Lane Grabowski
Garrett Hill
Emma Huber
Sebastian Hurst
Mikayla Jarosz
David Johnston
Blake Jones
Tallace Jones
Katherine Klein
Landyn Rutherford

Braiden Sanders
Aviannah Woodarek

MERIT

Eighth Grade

Bradyn Brown
Riley Callahan
Gerald Gassman
Samuel Janora
Leah Lincoln
Wyatt Simonick
Lydehia Starks
Gabriel Tackentien
Laura Tackentien

Seventh Grade

Skylar Booth
Remi Church
Sawyer DeMers
Cooper Dunkleman
Brooke Hess
Arthur Johnston
Devin Rutherford
Oakley Schultz
Andrea Winship

Sixth Grade

Sky Alvarado
Lleyton Brown
Lyla Corson
Sara Deppa
Ellie Glow
Kyle Gradler
Sophiya Parente
Amelia Savidge
Autumn Woodarek

Fifth Grade

Ryder Bentley
Trevis Burgess
Tanner Chlebek

Sherilyn DeGolier
Bryan Dreaver
Sabastion Dreaver
Lucas Dunkleman
Caleb Estes
Aubree Orth
Payge Parente
Anthony Perkins
Ashlynn Price
Addison Rickert
Maverick Rubin-
Schramm
Alekszander Sawyer
Elijah Smith
Jedodiah Vonloh
Sarah Wulf
Alexander Zugger

Elementary School News

By Lauren Hodara, Elementary School Principal

ONE PACK, ONE PURPOSE

Dear Cattaraugus Little Valley Elementary Families,

It is with great excitement and heartfelt gratitude that I introduce myself as the new principal of Cattaraugus Little Valley Elementary. As we prepare to begin a new school year, I want to warmly welcome each of you—students, families, and staff—who make up our incredible Timberwolf community.

This year, we proudly embrace the theme: "**One Pack, One Purpose.**" As Timberwolves, we know the strength of the pack lies in unity, compassion, and shared purpose. Together, we will build a school culture rooted in belonging, where every child feels safe, valued, and inspired to grow.

Our purpose is clear: to foster a learning environment where kindness leads, teaching and learning thrive, and growth is celebrated—academically, socially, and emotionally. Whether your child is just beginning their journey in kindergarten or stepping into their final year of elementary school, we are committed to supporting, challenging, and celebrating them every step of the way.

As we move forward together, I invite you to partner with us in building a culture where:

- **Belonging** is felt in every classroom and hallway.
- **Kindness** guides our words and actions.
- **Learning** is joyful, meaningful, and inclusive.
- **Growth** is embraced—no matter how big or small.

I look forward to meeting you, listening to your hopes for the year ahead, and working side by side to make this school year one of connection, purpose, and pride.

Here's to a fantastic year ahead—**One Pack, One Purpose!**

Warmly,

Mrs. Lauren Hodara,

Elementary School Principal

Fourth Graders Explore Local History Through Creative Contest

Fourth graders at CLV had an opportunity this spring to connect with their community's heritage by participating in a local history contest sponsored by the Cattaraugus County Historical Society. The contest encouraged students to either write an essay or design a creative project highlighting the people, places, and stories that make Cattaraugus County special.

To spark their curiosity and inspire their work, students visited the Cattaraugus County Historical Society. There, they explored fascinating artifacts, learned about notable figures from the past, and heard stories that brought local history to life.

This year, two students rose to the challenge with outstanding submissions. Owen Stoll created a detailed model of his great-grandfather's store, once located in Little Valley. His project honored a personal and historical connection to the community. Anna O'Brien took a different approach, researching and writing an essay titled "Important People from Cattaraugus," which showcased individuals who lived or were born in Cattaraugus County.

Both students were recognized for their impressive efforts with prizes presented by the Historical Society in appreciation of their hard work and dedication.



Fourth Graders Explore the Outdoors at Ecology Camp



On June 17–18, 2025, fourth-grade students from CLV had an unforgettable overnight experience at Ecology Camp. Held at Allegany State Park’s Camp Allegany, the camp was filled with hands-on learning and outdoor adventures led by CLV faculty and staff, BOCES educators, Allegany State Park presenters, and even a visit from the Buffalo Zoomobile. Students explored a variety of topics including ectotherms, bugs and butterflies, tree identification, and food webs by dissecting owl pellets.

Campers especially enjoyed catching butterflies in the Butterfly Meadow, learning about wilderness survival, and trying their hand at archery. The creek critters activity was a big hit, and everyone had fun “going batty” with a presentation about bats. All students were also able to create their own birdhouse to take home. Even when a rainstorm moved in during the evening, the fun didn’t stop. Students played yard games, danced, and watched a movie together before heading to their rooms for the night.

A lively game of whole-class duck, duck, goose brought everyone together, and a “lunch” campfire added a classic camping touch. Delicious meals kept everyone energized throughout the trip. Ecology Camp was not only a fun adventure but also a meaningful opportunity for students to connect with nature and each other.

Thank you to Mr. Foster, the CLV Board of Education, Lori Kapuscinski and the cafeteria staff, Mrs. Wallschlaeger, Officer Will, Mrs. Studley, and everyone else that made this camp so memorable for our students.



CATTARAUGUS -LITTLE VALLEY

GRADES PRE-K - 4

SUPPLY LISTS

Pre-Kindergarten

All school supplies will be added to our classroom community supplies cabinet. It is not necessary to label supplies with your child's name.

- 4 glue sticks
- 2 boxes of any size crayons– no jumbo please
- 2-4 containers of baby wipes (wipe donations are greatly appreciated throughout the school year as well)
- 3 boxes of tissues (tissue donations are greatly appreciated throughout the school year as well)
- 2 black dry erase markers
- Plain plastic pencil box, any color
- 1 box of Ziplock bags (any size)
- 1 water bottle to stay at school
- Velcro sneakers each day
- Backpack each day (large enough to fit a folder)
- A complete set of extra clothes in a closed, name-labeled bag
- Old large t-shirt for art
- A small blanket or towel for rest time (please, no large mats)
- One pair of snowpants (December)

Kindergarten

- Metal or plastic crayon box (please no zipper pouches)
- 4 packs of 24 crayons
- Scissors
- 4-6 boxes of tissues
- 10 fine-point dry erase markers
- 2 pair of headphones (no earbuds, please)
- Girls – 1 box of gallon-size bags
- Boys – 1 box of either sandwich or quart-size bags
- 2 bingo dabbers
- 1 package of baby wipes
- Backpack
- Sneakers
- Extra set of play clothes in a ziploc bag (please label with your child's name)

1st Grade

Please put your child's name on each school supply.

- 1 large backpack
- XL t-shirt for art
- 1 pair of tied or velcro sneakers for gym
- 3 boxes of tissues
- 2 packages of baby wipes
- 2 boxes of 24 crayons (please no larger size packs)
- 2 packs of #2 ticonderoga pencils
- 1 two-pocket folder
- 1 pair of scissors
- 1 large (gallon) and 1 small (quart) box of ziplock bags
- 1 pack dry erase markers – 5 pack
- 1 box of pencil top erasers
- 1 pencil box
- 1 comfortable set of headphones (please no earbuds)
- 3 packs of glue sticks
- 2 packs of colored pencils (please not larger than 12)

2nd Grade

- 2 boxes of kleenex
- Expo markers/ eraser
- 24 pack of pencils
- 1 pack of erasers
- 24 pack of crayons
- 2 folders with pockets
- 1 composition notebook
- Art smock
- Ruler with cm and inches
- 1 pair of headphones
- 1 reusable water bottle
- 1 small pack of glue sticks
- Plastic pencil box
- 1 pair of scissors

3rd grade

- 2 packs of pencils
- Erasers
- Crayons
- Highlighters
- Scissors
- Headphones
- Small pencil sharpener
- Gluesticks
- Washable markers
- Colored pencils
- Composition notebook
- Ruler
- Pack of loose-leaf paper
- 2 folders with pockets
- 2 boxes of tissues
- Dry erase markers
- Handsanitizer

4th grade

- 2 earbuds / headphones
- 2 boxes of pencils
- Pencil top erasers
- 1 box of at least 12-count colored pencils
- 2 boxes of tissue
- 1 large pencil pouch (no pencil boxes)
- 2 glue sticks
- 3 highlighters
- 1 composition notebook

Mrs. Plaskett's Class

- Headphones
- Crayola markers
- Glue sticks
- Expo markers
- Pencils
- Folders: red, blue, black
- Tissues
- Colored pencils
- 2" binder
- Pencil case/pouch
- Black sharpie
- Sketchbook

REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM
TO BE COMPLETED BY PRIVATE HEALTHCARE PROVIDER OR SCHOOL MEDICAL DIRECTOR
IF AN AREA IS NOT ASSESSED INDICATE NOT DONE

Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

STUDENT INFORMATION

Name:	Affirmed Name (if applicable):	DOB:
Sex Assigned at Birth: <input type="checkbox"/> Female <input type="checkbox"/> Male	Gender Identity: <input type="checkbox"/> Female <input type="checkbox"/> Male <input type="checkbox"/> Nonbinary <input type="checkbox"/> X	
School:	Grade:	Exam Date:

HEALTH HISTORY

If yes to any diagnoses below, check all that apply and provide additional information.

<input type="checkbox"/> Allergies	Type: <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Anaphylaxis Care Plan Attached
<input type="checkbox"/> Asthma	<input type="checkbox"/> Intermittent <input type="checkbox"/> Persistent <input type="checkbox"/> Other: <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Asthma Care Plan Attached
<input type="checkbox"/> Seizures	Type: _____ Date of last seizure: _____ <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Seizure Care Plan Attached
<input type="checkbox"/> Diabetes	Type: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Diabetes Medical Mgmt. Plan Attached

Risk Factors for Diabetes or Pre-Diabetes: Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors: Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother, and/or pre-diabetes.

BMI _____ kg/m²

Percentile (Weight Status Category): < 5th 5th- 49th 50th- 84th 85th- 94th 95th- 98th 99th and >

Hyperlipidemia: Yes Not Done

Hypertension: Yes Not Done

PHYSICAL EXAMINATION/ASSESSMENT

Height:	Weight:	BP:	Pulse:	Respirations:	
Laboratory Testing	Positive	Negative	Date	Lead Level Required for PreK & K	Date
TB- PRN	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> Test Done <input type="checkbox"/> Lead Elevated ≥ 5 $\mu\text{g}/\text{dL}$	
Sickle Cell Screen-PRN	<input type="checkbox"/>	<input type="checkbox"/>			

System Review Within Normal Limits

Abnormal Findings – List Other Pertinent Medical Concerns Below (e.g., concussion, mental health, one functioning organ)

<input type="checkbox"/> HEENT	<input type="checkbox"/> Lymph nodes	<input type="checkbox"/> Abdomen	<input type="checkbox"/> Extremities	<input type="checkbox"/> Speech
<input type="checkbox"/> Dental	<input type="checkbox"/> Cardiovascular	<input type="checkbox"/> Back/Spine/Neck	<input type="checkbox"/> Skin	<input type="checkbox"/> Social Emotional
<input type="checkbox"/> Mental Health	<input type="checkbox"/> Lungs	<input type="checkbox"/> Genitourinary	<input type="checkbox"/> Neurological	<input type="checkbox"/> Musculoskeletal

Assessment/Abnormalities Noted/Recommendations: _____ Diagnoses/Problems (list) _____ ICD-10 Code* _____

Additional Information Attached

*Required only for students with an IEP receiving Medicaid

Name:		Affirmed Name (if applicable):			DOB:	
SCREENINGS						
Vision & Hearing Screenings Required for PreK or K, 1, 3, 5, 7, & 11						
Vision	With Correction <input type="checkbox"/> Yes <input type="checkbox"/> No	Right	Left	Referral	Not Done	
Distance Acuity		20/	20/	<input type="checkbox"/> Yes	<input type="checkbox"/>	
Near Vision Acuity		20/	20/		<input type="checkbox"/>	
Color Perception Screening		<input type="checkbox"/> Pass <input type="checkbox"/> Fail			<input type="checkbox"/>	
Notes						
Hearing Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Hz; for grades 7 & 11 also test at 6000 & 8000 Hz.					Not Done	
Pure Tone Screening	Right <input type="checkbox"/> Pass <input type="checkbox"/> Fail	Left <input type="checkbox"/> Pass <input type="checkbox"/> Fail	Referral <input type="checkbox"/> Yes		<input type="checkbox"/>	
Notes						
Scoliosis Screening: Boys grade 9, Girls grades 5 & 7		Negative	Positive	Referral	Not Done	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes	<input type="checkbox"/>	
FOR PARTICIPATION IN PHYSICAL EDUCATION/SPORTS*/PLAYGROUND/WORK						
<input type="checkbox"/> *Family cardiac history reviewed – required for Dominick Murray Sudden Cardiac Arrest Prevention Act						
<input type="checkbox"/> Student may participate in all activities without restrictions.						
If Restrictions Apply – Complete the information below						
<input type="checkbox"/> Student is restricted from participation in:						
<input type="checkbox"/> Contact Sports: Basketball, Competitive Cheerleading, Diving, Downhill Skiing, Field Hockey, Football, Gymnastics, Ice Hockey, Lacrosse, Soccer, and Wrestling.						
<input type="checkbox"/> Limited Contact Sports: Baseball, Fencing, Softball, and Volleyball.						
<input type="checkbox"/> Non-Contact Sports: Archery, Badminton, Bowling, Cross-Country, Golf, Riflery, Swimming, Tennis, and Track & Field.						
<input type="checkbox"/> Other Restrictions:						
Developmental Stage for Athletic Placement Process <u>ONLY</u> required for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level OR Grades 9-12 who wish to play at the modified interscholastic sports level.						
Tanner Stage: <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV <input type="checkbox"/> V						
<input type="checkbox"/> Other Accommodations* : (e.g., brace, orthotics, insulin pump, prosthetic, sports goggles, etc.) Use additional space below to explain.						
*Check with the athletic governing body if prior approval/form completion is required for use of the device at athletic competitions.						
MEDICATIONS						
<input type="checkbox"/> Order Form for medication(s) needed at school attached						
COMMUNICABLE DISEASE				IMMUNIZATIONS		
<input type="checkbox"/> Confirmed free of communicable disease during exam				<input type="checkbox"/> Record Attached <input type="checkbox"/> Reported in NYSIIS		
HEALTHCARE PROVIDER						
Healthcare Provider Signature:						
Provider Name: <i>(please print)</i>						
Provider Address:						
Phone:				Fax:		
Please Return This Form to Your Child's School Health Office When Completed.						

BUS ROUTES

BUS 233 -AM- Elkdale, Thompson, Jefferson - TBD

6:50 AM	10920 Mosher Hollow Rd.
7:10 AM	6821 Toad Hollow Rd.
7:20 AM	108 4th Street
7:25 AM	211 Fair Oak St.

BUS 235 - AM Bowen/Hammond/Scott Corners/Jersey - Forster, Steve *Elephant Bus

6:48 AM-6:50 AM	Bowen Rd. between East Flats Rd. & Monk Hill Rd.
6:50 AM-6:52 AM	Monk Hill Road
6:52 AM-6:58 AM	Bowen Road between Monk Hill Rd. & Connoisarauley Rd.
6:58 AM-7:00 AM	Connoisarauley Road
7:02 AM-7:03 AM	East Otto-Springville Road between Connoisarauley Rd. & Hammond Hill Rd.
7:03 AM-7:04 AM	Hammond Hill Road
7:04 AM-7:09 AM	East Otto-Springville Road between Hammond Hill & Mill St. (East Otto)
7:09 AM-7:11 AM	Mill Street (East Otto)
7:11 AM-7:24 AM	Otto-East Otto Rd. between Mill St. (EO) & Scott Corners Rd.
7:24 AM-7:27 AM	Scott Corners Road
7:27 AM-7:30 AM	Jersey Hollow Rd. between Otto-Maples Rd. & Wilson Rd.
7:30 AM-7:34 AM	Otto-East Otto Rd. between Otto-Maples Rd. & Immanuel Lutheran Church

BUS 237 - AM Otto/North Otto - Moore, Diane *Fish Bus

6:47 AM-6:49 AM	North Otto Rd. between Swamp Rd. & Bobseine Rd. (East side)
6:50 AM-6:52 AM	Bobseine Rd
6:52 AM-6:55 AM	North Otto Rd. between Bobseine Rd. & Zoar Valley
7:05 AM-7:07 AM	Wickham Road
7:07 AM-7:09 AM	Hill Rd
7:10 AM-7:11 AM	Dake Hill Road between Forty Rd. & Ball Rd.
7:13 AM-7:14 AM	North Otto Road between Ball Rd. & Hebner Hill Rd.
7:14 AM-7:16 AM	Hebner Hill Rd
7:25 AM-7:29 AM	North Otto Road between Hebner Hill Rd. & Cemetery Hill Rd.
7:29 AM-7:29 AM	Youngs Rd
7:29 AM-7:30 AM	North Otto Road between Youngs Rd. & Cattaraugus-Otto Rd.
7:30 AM-7:31 AM	Dunkleman Hill Road
7:36 AM-7:37 AM	Otto Rd. between Skinner Hollow & Lovers Lane

Please Note:

Bus routes have been summarized, so specific stops are not listed. Times are approximate and are subject to change.

BUS 236-AM Broadway Snyder/Rte 353/ Wolf Road/Markhams - Robertson, Chance *Cow Bus

6:54 AM-6:55 AM	Maple Hill Rd
6:59 AM-7:00 AM	Rte. 353 between Broadway Rd. & 42nd St.
7:05 AM-7:07 AM	Broadway Road
7:10 AM-7:12 AM	42nd Street between Snyder Hill Rd. & Mosher Hollow Rd.
7:15 AM-7:16 AM	East Leon Rd. between Mosher Hollow Rd. & Wolfe Rd.
7:18 AM-7:19 AM	Wolfe Rd
7:20 AM-7:21 AM	Markham Wesley Rd.
7:21 AM-7:22 AM	Mosher Hollow Rd. @ Rte. 353
7:23 AM-7:32 AM	Route 353 between Mosher Hollow Rd. & N Main Street (Catt.)
7:32 AM-7:33 AM	North Main Street (Catt.) from Rte. 353 to West St.
7:33 AM-7:34 AM	N Main St & West St
7:34 AM-7:35 AM	Memorial Drive
7:35 AM-7:36 AM	Second Street
7:36 AM-7:37 AM	Lincoln St & South St
7:37 AM-7:38 AM	South Street between Lincoln & Waverly
7:37 AM-7:38 AM	1st St & South St

Bus 239-AM- Kyler & Leibler, 9th, Center - Brumagin, Larry *Apple Bus

7:03 AM-7:05 AM	Route 242 between Fair Oak St. & Liebler Hill Rd.
7:08 AM-7:10 AM	East Bucktooth Run Road
7:11 AM-7:14 AM	Liebler Hill Road
7:17 AM-7:18 AM	Kyler Hill Road
7:20 AM-7:21 AM	Route 242 between Kyler Hill Rd. & Fair Oak St. (East side of road)
7:21 AM-7:22 AM	Fair Oak Street between 242 & 9th Street
7:22 AM-7:23 AM	9th Street between Fair Oak St. & Rte. 353
7:23 AM-7:24 AM	Virginia Avenue
7:24 AM-7:25 AM	8th Street
7:26 AM-7:27 AM	Center Street

BUS 240-AM Forty,Marek, Gibson, Dake, South, Lovers Lane - Pietras, Tom *Snowman Bus

7:03 AM-7:04 AM	Foster Hill Road
7:05 AM-7:06 AM	Gibson Hill Road between Foster Hill Rd. & Dake Hill Rd.
7:08 AM-7:09 AM	Dake Hill Road between Gibson Hill Rd. & Power Line Ln.
7:10 AM-7:13 AM	Gibson Hill Road between Dake Hill Rd. & dead end
7:18 AM-7:20 AM	Dake Hill Road between Gibson Hill Rd. & Cemetery Hill Rd.
7:21 AM-7:22 AM	Cemetery Hill Road
7:22 AM-7:23 AM	South Hill Road
7:24 AM-7:25 AM	West Hill Road
7:30 AM-7:34 AM	Lovers Lane Road
7:35 AM-7:36 AM	Route 353 between Leon Rd. & South Main St. (Catt.)
7:36 AM-7:37 AM	South Main Street between Ritter Rd. & Gail Dr.
7:38 AM-7:39 AM	Jefferson Street between Ellicott St. & Franklin St.

BUS 241- AM- E Otto/Swamp Road/ Colvin Road - Pascarella, Barb *Squirrel Bus

6:27 AM-6:28 AM	Sky Ranch Road
6:31 AM-6:32 AM	Utley Road between Hammond Hill Rd. & Meyers Rd.
6:37 AM-6:38 AM	Meyers Rd
6:51 AM-6:52 AM	Traffic Street (near Utley Road)
6:53 AM-6:55 AM	Utley Road between Traffit St. & Otto-East Otto Rd.
6:58 AM-6:59 AM	Swamp Road between Otto-East Otto Rd. & Harvey Rd.
7:00 AM-7:03 AM	Harvey Road (East side)
7:15 AM-7:17 AM	Traffic Street between Harvey Rd. & Plank Forest Rd.
7:18 AM-7:19 AM	Harvey Road (West side)
7:27 AM-7:28 AM	Otto-East Otto Road between Thompson Rd. & Otto-Maples Rd.
7:33 AM-7:35 AM	Otto-East Otto Road between Immanuel Lutheran Church & South Hill Rd.
7:35 AM-7:36 AM	Cattaraugus-Otto Road @ Dake Hill Rd.

Bus Routes

Continued on Pgs. 20-21

**BUS 242 -AM-/Mosher Hollow,Leon,
South St - Stoll, Scott *Star Bus**

7:14 AM-7:15 AM	Lathrop Road
7:16 AM-7:18 AM	Mosher Hollow Road between Lathrop Rd. & Scott Hollow Rd.
7:19 AM-7:20 AM	Scott Hollow Rd
7:21 AM-7:30 AM	Mosher Hollow Road between Scott Hollow Rd. & Leon Rd.
7:31 AM-7:32 AM	Leon Road between Mosher Hollow Rd. & Rte. 353
7:34 AM-7:35 AM	Gail Drive
7:35 AM-7:35 AM	Gail Dr & South St
7:35 AM-7:35 AM	Memorial Dr & South St
7:35 AM-7:37 AM	South Street between Memorial Dr. & Scott St.
7:37 AM-7:37 AM	Scott St & South St
7:37 AM-7:38 AM	South Street between Scott St. & 2nd St.
7:38 AM-7:38 AM	South St & Waverly St

**BUS 243 - AM Potter Hill/State
Land,Leavenworth -
Veith Don *Airplane Bus**

7:03 AM-7:04 AM	North Otto Road between Farner Ln. & Bobseine Rd.
7:21 AM-7:22 AM	South Main Street (Catt.) between Waite Hollow Rd. & Ritter Rd.
7:23 AM-7:24 AM	Beulow Hill Rd
7:25 AM-7:28 AM	Stateland Road
7:28 AM-7:30 AM	Potter Hill Road
7:33 AM-7:34 AM	Waverly Street (between Tannery & dead end)
7:35 AM-7:36 AM	Leavenworth Street
7:36 AM-7:37 AM	North Main Street between Leavenworth & Jefferson St.
7:37 AM-7:38 AM	Jefferson Street between Ellicott St. & Leavenworth

**Bus 244-AM- Rt 353, Whig St, 4th,
Winship - Wulf, Gail *Pine Tree Bus**

7:05 AM-7:14 AM	Route 353 (East of LV) between Rte. 242 & Stone Chimney Rd.
7:14 AM-7:15 AM	Gunning Dr
7:19 AM-7:20 AM	Mountain View Drive
7:20 AM-7:21 AM	Hill St & Rock City St
7:21 AM-7:22 AM	Rock City Street between Hill St. & Winship Ave.
7:22 AM-7:23 AM	Fourth Street between Rte. 242 & The Heights
7:23 AM-7:24 AM	The Heights
7:24 AM-7:25 AM	Winship Avenue
7:25 AM-7:25 AM	Rock City St & Winship Ave

**BUS 245-AM- Mill, Eagle,Narrows/242/
- Lenahan, Tom *Pig Bus**

7:09 AM-7:10 AM	Narrows Road between Rod & Gun Club Rd. & Sun Ray Rd.
7:10 AM-7:11 AM	Sun Ray Road
7:12 AM-7:13 AM	Route 242 between Narrows Rd. & Liebler Rd.
7:17 AM-7:18 AM	Fair Oak Street between 9th St. & Virginia Ave.
7:18 AM-7:18 AM	Fair Oak Street & Virginia Avenue
7:18 AM-7:19 AM	Fair Oak Street between Virginia Ave. & Mill St. (LV)
7:19 AM-7:19 AM	Fair Oak St & Mill St (Little Valley)
7:19 AM-7:20 AM	Mill Street (LV)
7:20 AM-7:20 AM	Eagle St & Mill St (LV)
7:20 AM-7:21 AM	Thompson Avenue
7:23 AM-7:24 AM	Route 353 between ice cream stand & New Albion-Little Valley Rd.
7:28 AM-7:30 AM	Linlyco Lake Road
7:36 AM-7:37 AM	South Main Street (Catt.) between 3rd St. & 2nd St. (west side)

**BUS 246 -AM- Toad Hollow/Kidney/
Jersey Hollow - Fisher, Diane
*Smile Bus**

6:33 AM-6:34 AM	Jersey Hollow Road between Wilson Rd. & Toad Hollow Rd.
6:37 AM-6:40 AM	Toad Hollow Road between Jersey Hollow Rd. & Cross Rd.
6:40 AM-6:40 AM	Cross Road between Toad Hollow Rd. & California Hill Rd.
6:40 AM-6:41 AM	Toad Hollow Road between Cross Rd. & Otto-Maples Rd.
6:41 AM-6:41 AM	California Hill Road between Toad Hollow Rd. & Cross Rd.
6:41 AM-6:42 AM	Cross Road between California Hill Rd. & Barse Rd.
6:42 AM-6:43 AM	Barse Road
6:46 AM-6:47 AM	California Hill Road between Watson Rd. & Cross Rd.
6:54 AM-6:58 AM	Toad Hollow Road between Jersey Hollow Rd. & Buelow Rd.
6:59 AM-7:00 AM	Kahler Hill Rd
7:00 AM-7:01 AM	North 9th St
7:01 AM-7:05 AM	Erie Street/Rte. 353 between 8th St. & ice cream stand
7:28 AM-7:29 AM	Sodum Rd



**BUS 247-AM- East Otto/Otto/Maples -
Seekins, Dennis *Horse Bus**

6:37 AM-6:38 AM	Crumb Hill Rd
6:38 AM-6:39 AM	Prill Rd
6:49 AM-6:50 AM	Mill Valley Rd
6:52 AM-6:53 AM	Snake Run Road
7:04 AM-7:05 AM	East Flats Road
7:05 AM-7:06 AM	Reed Hill Road between East Flats Rd. & Spring St.
7:06 AM-7:06 AM	Reed Hill Road & Spring Street
7:06 AM-7:07 AM	Reed Hill Road between Spring St. & Meyer Hill Rd.
7:09 AM-7:10 AM	Meyer Hill Road
7:17 AM-7:23 AM	Reed Hill Road between Meyer Hill Rd. & Maples Rd.
7:30 AM-7:34 AM	Otto-Maples Road
7:34 AM-7:35 AM	Cattaraugus - Otto Road between North Otto Rd. & Dake Hill Rd.
7:37 AM-7:38 AM	Jefferson Street between Lovers Ln. & Carter St.

**BUS 248 - AM - Waite/New Albion/Main
- Pepper, Jim *Bird Bus**

7:06 AM-7:07 AM	Waite Hollow Rd
7:10 AM-7:13 AM	Snyder Hill Road between Waite Hollow Rd. & Leon Rd.
7:15 AM-7:19 AM	New Albion Road between Leon Rd. & Sweeney Hill Rd.
7:20 AM-7:21 AM	Sweeney Hill Road
7:23 AM-7:27 AM	New Albion Road between Sweeney Hill Rd. & Rte. 353
7:36 AM-7:37 AM	South Main Street (Catt.) between Memorial Dr. & 3rd St.
7:37 AM-7:38 AM	South Main Street (Catt.) between 2nd St. & 1st St.

**BUS 249-AM- LV 242/Dublin -
Heim, Lori *Duck Bus**

7:01 AM-7:02 AM	Route 353 (LV) between Creekside Dr. & Rtes. 242/353 "Y"
7:07 AM-7:13 AM	Dublin Road
7:15 AM-7:16 AM	Route 242 between Dublin Rd. & Baker Rd.
7:20 AM-7:23 AM	1st Street (LV)
7:23 AM-7:24 AM	Rock City Street between 1st St. & 2nd St.
7:24 AM-7:24 AM	2nd Street
7:24 AM-7:25 AM	2nd Street & Railroad Avenue
7:25 AM-7:25 AM	Main Street (LV)
7:25 AM-7:25 AM	Court St & Main St & S Court St
7:25 AM-7:26 AM	6th St & Court St & S 6th St
7:26 AM-7:26 AM	Court Street between 6th St. & 7th St.

BUS 251- AM Windmill Rd, Pigeon Valley, New Albion - Brumagin, Kirk *Pumpkin Bus

6:50 AM-6:53 AM	Leon Road between New Albion Rd. & Tug Hill Rd.
6:56 AM-6:57 AM	Tug Hill Road
7:01 AM-7:02 AM	Leon Road between Tug Hill Rd. & Farm to Market Rd.
7:03 AM-7:04 AM	Farm To Market Rd
7:07 AM-7:08 AM	Chautauqua Rd
7:13 AM-7:14 AM	Greenwood Drive
7:14 AM-7:15 AM	Kings Highway
7:15 AM-7:15 AM	Corner of Holly Hill Court & Kings Hwy N
7:15 AM-7:16 AM	Windmill Road
7:18 AM-7:20 AM	Pigeon Valley Road between Windmill Rd. & Allegany Rd.
7:22 AM-7:26 AM	9745 Pigeon Valley Road between Dutch Hill Rd. & New Albion-LV Rd.
7:35 AM-7:36 AM	South Main Street (Catt.) between 3rd St. & 2nd St. (East side)
7:36 AM-7:37 AM	Jefferson Street between Main St. & South St.
7:37 AM-7:38 AM	Intersection of Jefferson Street & South Street

BUS 250-AM- Dutch,LV 242, West Bucktooth - Bradley, Laura *Rooster Bus

7:02 AM-7:03 AM	Upper Edgar Road
7:03 AM-7:06 AM	Marx Road
7:06 AM-7:07 AM	Allegany Road
7:15 AM-7:16 AM	Pigeon Valley Road between Allegany Rd. & Dutch Hill Rd.
7:18 AM-7:21 AM	Dutch Hill Road
7:24 AM-7:25 AM	7th St
7:25 AM-7:26 AM	Court Street between 8th St. & 9th St.

SPECIAL EDUCATION

Dear Families,

Welcome to a new school year! I hope your summer was filled with moments of joy, rest, and time with those you love. As I begin my second year as Director of Special Education, I'm filled with excitement and gratitude for the opportunity to continue supporting our incredible students and families!

Last year, I had the pleasure of meeting many of you and working alongside your amazing children. I'm so proud of the progress our students made and the strong partnerships we built between families, teachers, and support staff. This year, we look forward to building on that foundation—together—so every child receives the support they need to grow and succeed.

Our special education team is energized and ready to welcome your child back. We've been thoughtfully planning ways to support learning, boost confidence, and help each student reach their full potential. We believe in your child's unique strengths, and we are committed to helping them shine!

As we begin the new school year, here are some helpful tips for you and your family:

Start a Routine Early

Practice school-day routines like bedtime, wake-up, and getting dressed a week before school starts.

Talk About the New School Year

Chat with your child about what to expect—new teachers, friends, or classrooms—to ease worries.

Review the IEP

Take a quick look at your child's IEP so you're ready to partner with the school team from day one.

Share What Works

Let your child's teacher know any helpful strategies, interests, or tools that support your child's learning.

Build a Communication Plan

Ask how and when the school will stay in touch and let them know the best way to reach you, too.

Celebrate Small Wins

Every step forward matters—cheer your child on and keep the positive energy going!

Together, we can make this school year one filled with growth, success, and meaningful connections. Please don't hesitate to reach out with questions, ideas, or concerns—we're here to support you every step of the way!

Here's to a fantastic year ahead!

Wishing you a wonderful end to your summer,

Mrs. Alichia Hoag

Director of Special Education

THE CLV PTA MEMBERSHIP



Welcome back to another year at CLV! We are looking for people to help chair or co-chair different PTA events and committees (i.e., PARP, Membership, Family Events Committee, STREAM, etc.). If you think you might be interested, please ask one of our members or officers and/or attend a meeting and see what the PTA is all about! If you'd like to become a member, please scan the QR code on the membership form and you can join that way! Your children can become members as well. We cannot support our students and staff without your help!

Our first meeting will be September 3rd at 3:15 in the Elementary Library! Remember, you need to rejoin every year! We hope to see you there!

JOIN THE CLV PTA!

HELP US INCREASE OUR MEMBERSHIP!
EVERYONE CAN JOIN!

Parents, Teachers, Students, Grandparents, Community Members, and more!
*Becoming a member does not mean you have to attend meetings

Adult Member: \$10

Student Member: \$6

Ways to sign up!:

*Scan the QR Code

*Go to the link: <https://clvpta.memberhub.com/store>



Help Your PTA!



Download the Box Tops for Education App!

Once you join, you can search for our school!

Link your Walmart+ account and it will automatically add your Box Tops for our cause!

Cattaraugus-Little Valley PTA Vendor & Craft Fair

Saturday,
NOVEMBER 8TH, 2025
10:00am - 3:00pm
Cattaraugus Elementary

Want to be a vendor?

Check our Facebook page or website for more details!

<https://www.cattlv.wnyric.org/page/clv-pta>

PARENTAL NOTIFICATION REQUIREMENTS

Rights for Parents/Guardians of Children with Disabilities

To ensure students with disabilities receive a free appropriate public education in the least restrictive environment, there are essential and fundamental procedural rights and protections afforded to parents by the federal Individuals with Disabilities Education Act (IDEA), the federal regulations that implement IDEA [34 CFR Part 300], Article 89 of the New York State (NYS) Education Law, and Part 200 of the NYS Commissioner's Regulations. In accordance with New York State Education Law section 4402(1)(b)(6), the committee on preschool special education (CPSE)/committee on special education (CSE) must provide a copy of the Parent's Guide to the parents or person in parental relationship as soon as practicable after their child has been referred for evaluation to determine eligibility for special education services or programs.

The Procedural Safeguards Notice must be provided to parents of a student with a disability at a minimum of one time per year and upon: initial referral or parental request for evaluation; request by a parent; the first filing of a due process complaint notice to request mediation or an impartial due process hearing; a decision to impose a suspension or removal that constitutes a disciplinary change in placement; and receipt of a parent's first State complaint in a school year.

Please use the links provided to access both documents. If you would like a hard copy, please reach out to the CSE department:

Alichia Hoag,

Director of Special Education

ahoag@clvschools.org

Gloria Burroughs,

CSE/CPSE Secretary,

gburroughs@clvschools.org

[A Parent's Guide to Special Education](#)



[Procedural Safeguards](#)



AUTHORIZATION FOR ADMINISTRATION OF MEDICATION FORM:

**PARENT AND PHYSICIAN'S AUTHORIZATION FOR ADMINISTRATION OF
MEDICATION IN SCHOOL AND SCHOOL ACTIVITIES**

A. To be completed by the parent or guardian:

I request that my child _____ Grade _____ receive the medications as prescribed below by our physician. The medication is to be furnished by me in the properly labeled original container from the pharmacy*.

PLEASE CHECK ONE:

- I understand that the school nurse, or other designated person in the case of the absence of the school nurse, will administer the medication, including field trips to my **self directed child**.
- I understand that administration of oral, topical or inhalant medications to my **non self-directed child** and injectable medications must remain the responsibility of the school nurse, licensed practical nurse under the direction of a school nurse, physician, or parent.

Signature (Parent or Guardian): _____

Telephone: Home _____ Work _____ Date _____

B. To be completed by physician:

I request that my patient, as listed below, receive the following medication(s)**

Name of Student _____ DOB _____

Diagnosis: _____

MEDICATION	DOSAGE	FREQUENCY/TIME TO BE TAKEN	ROUTE OF ADMINISTRATION

** All medications must be supplied by the parent/guardian. This includes all over the counter medications, i.e., Tylenol, Advil, Motrin, Tums, etc.

Duration of Treatment:

Possible Side Effects and Adverse Reactions (if any):

Physician's Signature _____ Date _____

Address: _____ Phone: _____

- * Medication must be in original pharmacy labeled container with specific orders and name of medication.
- * Medication and refills must be brought to school by parent, guardian or responsible adult.

Plan reviewed with parent(s)/guardian(s):

Parent Signature: _____ Date _____

2025-2026 FREE BREAKFAST AND LUNCH FOR CLV STUDENTS

The CLV CSD is pleased to announce that the district is eligible to participate in the Community Eligibility Provision (CEP) program. All CLV students are eligible to receive a healthy breakfast and lunch at school at no cost for the 2025 - 2026 school year. **There remains a charge for à la carte items and/or a second meal.** We will be requesting those families that are not directly certified but would qualify for free and reduced meals through the application process, to complete the CEP Household Income Eligibility Form. The form will be available at open house and in the school offices. This information is used to support other local, state and federal funding including state aid. Please contact the District office at (716) 257-5293 if you have any questions.



2025-2026 INCOME ELIGIBILITY GUIDELINES FOR FREE AND REDUCED PRICE MEALS OR FREE MILK

Free Eligibility Scale						Reduced Price Eligibility Scale					
Free Lunch, Breakfast, Milk						Reduced Price Lunch, Breakfast					
Household Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly	Household Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 20,345	\$ 1,696	\$ 848	\$ 783	\$ 392	1	\$ 28,953	\$ 2,413	\$ 1,207	\$ 1,114	\$ 557
2	\$ 27,495	\$ 2,292	\$ 1,146	\$ 1,058	\$ 529	2	\$ 39,128	\$ 3,261	\$ 1,631	\$ 1,505	\$ 753
3	\$ 34,645	\$ 2,888	\$ 1,444	\$ 1,333	\$ 667	3	\$ 49,303	\$ 4,109	\$ 2,055	\$ 1,897	\$ 949
4	\$ 41,795	\$ 3,483	\$ 1,742	\$ 1,608	\$ 804	4	\$ 59,478	\$ 4,957	\$ 2,479	\$ 2,288	\$ 1,144
5	\$ 48,945	\$ 4,079	\$ 2,040	\$ 1,883	\$ 942	5	\$ 69,653	\$ 5,805	\$ 2,903	\$ 2,679	\$ 1,340
6	\$ 56,095	\$ 4,675	\$ 2,338	\$ 2,158	\$ 1,079	6	\$ 79,828	\$ 6,653	\$ 3,327	\$ 3,071	\$ 1,536
7	\$ 63,245	\$ 5,271	\$ 2,636	\$ 2,433	\$ 1,217	7	\$ 90,003	\$ 7,501	\$ 3,751	\$ 3,462	\$ 1,731
8	\$ 70,395	\$ 5,867	\$ 2,934	\$ 2,708	\$ 1,354	8	\$ 100,178	\$ 8,349	\$ 4,175	\$ 3,853	\$ 1,927
Each Add'l person, add	\$ 7,150	\$ 596	\$ 298	\$ 275	\$ 138	Each Add'l person, add	\$ 10,175	\$ 848	\$ 424	\$ 392	\$ 196

Date Withdrew _____

F _____ R _____ D _____

2025-2026 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below**. Call **(716-257-5297)**, if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to: **Cattaraugus – Little Valley CSD**
25 N Franklin St
Cattaraugus, NY 14719

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4 and sign the application.**

Name: _____ CASE #: _____

3. Report all income for ALL Household Members (Skip this step if you completed step 2)

All Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

Total Household Members (Children and Adults)

*Last Four Digits of Social Security Number: XXX-XX-__ __ __ __

I do not have a SS# <input type="checkbox"/>
--

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#) or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____

Home Phone: _____ Work Phone: _____ Home Address: _____

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity: Hispanic or Latino Not Hispanic or Latino

Race (Check one or more): American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Island White

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

SNAP/TANF/Foster
 Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____
 Free Meals Reduced Price Meals Denied/Paid
Signature of Reviewing Official _____ Date Notice Sent: _____

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application to Cattaraugus-Little Valley Central School District. If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: 716-257-5297. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people **in your household**. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- (4) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.**
- (5) **An adult household member must sign the application in PART 4.**

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. **fax:**
(833) 256-1665 or (202) 690-7442; or
3. **email:**
program.intake@usda.gov

This institution is an equal opportunity provider.

CATTARAUGUS-LITTLE VALLEY CSD
EMERGENCY MEDICAL INFORMATION AND RELEASE FORM:

Each year our school updates emergency information for all students. Please complete the questionnaire below for the students in your household and return it to the Main Office on or before the first day of school. Since the medical information being provided may be different for each child, it is necessary that a separate form be used for each child. This form will be available for field trips during this school year.

*** Please Note: **Parental/Guardian signature** is required to place this information in the
Cattaraugus Little Valley District Power School. ***

Legal Name of Student _____ Date of Birth _____ Grade/Teacher _____

Parent(s) or Guardian: _____
Street Address: _____ Home Phone: _____

Parent(s) or Guardian: _____ Relationship: _____
Place of Work: _____ Phone: _____ Cell: _____

Parent(s) or Guardian: _____ Relationship: _____
Place of Work: _____ Phone: _____ Cell: _____

CONTACT/EMERGENCY INFORMATION:

Contact 1:

Name: _____ Relationship to Student: _____
Home Phone: _____ Check box to **EXCLUDE** from Automated Calling
Cell Phone: _____ Check box to **EXCLUDE** from Automated Calling
Work Phone: _____ Check box to **EXCLUDE** from Automated Calling
Email Address: _____

Contact 2:

Name: _____ Relationship to Student: _____
Home Phone: _____ Check box to **EXCLUDE** from Automated Calling
Cell Phone: _____ Check box to **EXCLUDE** from Automated Calling
Work Phone: _____ Check box to **EXCLUDE** from Automated Calling
Email Address: _____

Does Contact 2 reside with student: YES NO
If NO: Should contact 2 receive separate parent mailings: YES NO

Mailing Address: _____
Mailing City, State, Zip Code: _____

Contact 3:

Name: _____ Relationship to Student: _____
Home Phone: _____ Check box to **EXCLUDE** from Automated Calling
Cell Phone: _____ Check box to **EXCLUDE** from Automated Calling
Work Phone: _____ Check box to **EXCLUDE** from Automated Calling
Email Address: _____

Does Contact 3 reside with student: YES NO
If NO: Should contact 3 receive separate parent mailings: YES NO

Mailing Address: _____
Mailing City, State, Zip Code: _____

****Additional Automatic Notification Preferences (email, text messaging) can be set through your parent portal account.**

Personal Physician: _____

CATTARAUGUS-LITTLE VALLEY CSD
EMERGENCY MEDICAL INFORMATION AND RELEASE FORM:

Personal Physician:

Name: _____ **Phone:** _____
Address: _____

Dentist: _____ **Phone:** _____
Address: _____

Health/Accident Insurance Company: _____
Policy Number: _____

Medical Information: Additional information not listed on Health Record

Allergies requiring Benadryl or Epi Pen : Yes No

If yes, please explain: _____

Medications: _____

Authorization Consent for Medical Treatment of a Minor:

I authorize the Cattaraugus-Little Valley Central School personnel to transfer, admit, and authorize any hospital or physician to render treatment to my child or legal ward in the event of accident or illness. I also give my permission for trained adult leaders to administer first aid without delay and /or seek professional medical treatment. I expect every reasonable effort to be made to contact the parent, legal guardian and/or family physician. In case of emergency, I give permission for a field trip leader to secure proper treatment.

(Parent /Guardian Signature)

Emergency Closing Information

If the school should close early due to weather or other related issues...my child/children
_____ **are to follow these instructions: (Please list a daytime phone number where**
you or your childcare provider can be reached if there is an early dismissal).

School Health Services Regulations

- Health examinations will be required for new entrants and in grades PreK or K, 1, 3, 5, 7, 9, and 11.
- Vision screening for color perception, distance, and near vision acuity will be required for new entrants within 6 months of admission to school. Distance and near vision acuity will be required in grades Pre K or K, 1, 3, 5, 7, and 11.
- Hearing screening utilizing pure tone testing will be required for new entrants within 6 months of admission to school and in grades Pre K or K, 1, 3, 5, 7, and 11.
- Scoliosis screening will be required in grades 5 and 7 for girls and grade 9 for boys.

An Interval Health History, must be completed and signed by a parent/guardian **before each sports season** if a health exam has not been conducted within 30 days of the start of the sports season. The purpose of the interval health history is to ensure that any health problems occurring since the last health exam are identified and considered.

Interval Health History for Athletics			
Student Name:			DOB:
School Name:			Age:
Grade (check): <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12		Limitations: <input type="checkbox"/> NO <input type="checkbox"/> YES	
Sport:		Date of last Health Exam:	
Sport Level: <input type="checkbox"/> Modified <input type="checkbox"/> Fresh <input type="checkbox"/> JV <input type="checkbox"/> Varsity		Date form completed:	
MUST be completed and signed by Parent/Guardian - Give details to any YES answers on the last page.			

SINCE YOUR CHILD'S LAST HEALTH EXAM – HAS YOUR CHILD?		
GENERAL HEALTH	NO	YES
Been restricted by a health care provider from sports participation for any reason?	<input type="checkbox"/>	<input type="checkbox"/>
Had surgery?	<input type="checkbox"/>	<input type="checkbox"/>
Spent the night in a hospital?	<input type="checkbox"/>	<input type="checkbox"/>
Been diagnosed with mononucleosis within the last month?	<input type="checkbox"/>	<input type="checkbox"/>
Has only one functioning kidney?	<input type="checkbox"/>	<input type="checkbox"/>
Has or had a bleeding disorder?	<input type="checkbox"/>	<input type="checkbox"/>
Having problems with hearing or have congenital deafness?	<input type="checkbox"/>	<input type="checkbox"/>
Having problems with vision or only have vision in one eye?	<input type="checkbox"/>	<input type="checkbox"/>
Been diagnosed with a new medical condition?	<input type="checkbox"/>	<input type="checkbox"/>
If yes, check all that apply:		
<input type="checkbox"/> Asthma	<input type="checkbox"/> Diabetes	
<input type="checkbox"/> Seizures	<input type="checkbox"/> Sickle cell trait or disease	
<input type="checkbox"/> Other:		
Developed Allergies?	<input type="checkbox"/>	<input type="checkbox"/>
If yes, check all that apply		
<input type="checkbox"/> Food	<input type="checkbox"/> Insect Bite	<input type="checkbox"/> Latex
<input type="checkbox"/> Medicine	<input type="checkbox"/> Other:	
<input type="checkbox"/> Pollen		
Had anaphylaxis?	<input type="checkbox"/>	<input type="checkbox"/>
Carry an epinephrine auto-injector?	<input type="checkbox"/>	<input type="checkbox"/>
Had or has groin pain, a bulge, or a hernia?	<input type="checkbox"/>	<input type="checkbox"/>
DEVICES / ACCOMMODATIONS	NO	YES
Uses a brace, orthotic, or another device?	<input type="checkbox"/>	<input type="checkbox"/>
Has special devices or prostheses (insulin pump, glucose sensor, ostomy bag, etc.)?	<input type="checkbox"/>	<input type="checkbox"/>
Wears protective eyewear, such as goggles or a face shield?	<input type="checkbox"/>	<input type="checkbox"/>
Wears a hearing aid or cochlear implant?	<input type="checkbox"/>	<input type="checkbox"/>
Let the coach/school nurse know of any device used. Not required for contact lenses or eyeglasses.		

SINCE YOUR CHILD'S LAST HEALTH EXAM – HAS YOUR CHILD?		
BRAIN/HEAD INJURY HISTORY	NO	YES
Has or had a hit to the head that caused headache, dizziness, nausea, or confusion, or been told they had a concussion?	<input type="checkbox"/>	<input type="checkbox"/>
Received treatment for a seizure disorder or epilepsy?	<input type="checkbox"/>	<input type="checkbox"/>
Has or had headaches with exercise?	<input type="checkbox"/>	<input type="checkbox"/>
Has or had migraines?	<input type="checkbox"/>	<input type="checkbox"/>
BREATHING	NO	YES
Complained of getting extremely tired or short of breath during exercise?	<input type="checkbox"/>	<input type="checkbox"/>
Used or carries an inhaler or nebulizer?	<input type="checkbox"/>	<input type="checkbox"/>
Has or had wheezing or coughing frequently during or after exercise?	<input type="checkbox"/>	<input type="checkbox"/>
Been told by a health care provider they have asthma or exercise-induced asthma?	<input type="checkbox"/>	<input type="checkbox"/>
DIGESTIVE (GI) HEALTH	NO	YES
Has or had stomach or other GI problems?	<input type="checkbox"/>	<input type="checkbox"/>
Has an eating disorder?	<input type="checkbox"/>	<input type="checkbox"/>
Has a special diet or need to avoid certain foods?	<input type="checkbox"/>	<input type="checkbox"/>
Do you have concerns about your child's weight?	<input type="checkbox"/>	<input type="checkbox"/>
INJURY HISTORY	NO	YES
Been unable to move their arms or legs or had tingling, numbness, or weakness after being hit or falling?	<input type="checkbox"/>	<input type="checkbox"/>
Had an injury, pain, or joint swelling caused them to miss practice or a game?	<input type="checkbox"/>	<input type="checkbox"/>
Has or had a bone, muscle, or joint that bothers them?	<input type="checkbox"/>	<input type="checkbox"/>
Has or had joints that become painful, swollen, warm, or red with use?	<input type="checkbox"/>	<input type="checkbox"/>
Been diagnosed with a stress fracture?	<input type="checkbox"/>	<input type="checkbox"/>
FEMALES ONLY	NO	YES
Change in period frequency related to female athlete triad?	<input type="checkbox"/>	<input type="checkbox"/>

Student Name:	DOB:
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SINCE YOUR CHILD'S LAST HEALTH EXAM – HAS YOUR CHILD?		
MALES ONLY	NO	YES
Has only one testicle?	<input type="checkbox"/>	<input type="checkbox"/>
SKIN HEALTH	NO	YES
Has any rashes, pressure sores, or other skin problems?	<input type="checkbox"/>	<input type="checkbox"/>
Has a herpes or MRSA skin infection?	<input type="checkbox"/>	<input type="checkbox"/>
COVID-19 INFORMATION	NO	YES
Child tested positive for COVID-19?	<input type="checkbox"/>	<input type="checkbox"/>
IF NO, STOP and go to Family Heart Health History. If YES , answer the questions below:		
Date of positive COVID test:		
Was your child symptomatic?	<input type="checkbox"/>	<input type="checkbox"/>
Did your child see a healthcare provider for their COVID-19 symptoms?	<input type="checkbox"/>	<input type="checkbox"/>
Was your child hospitalized for COVID?	<input type="checkbox"/>	<input type="checkbox"/>
Was your child diagnosed with Multisystem Inflammatory Syndrome (MISC)?	<input type="checkbox"/>	<input type="checkbox"/>

SINCE YOUR CHILD'S LAST HEALTH EXAM – HAS YOUR CHILD?		
HEART HEALTH	NO	YES
Had a test by a health care provider for their heart (e.g., EKG, echocardiogram, stress test)?	<input type="checkbox"/>	<input type="checkbox"/>
Has or had lightheadedness or dizziness during or after exercise?	<input type="checkbox"/>	<input type="checkbox"/>
Has or had chest pain, tightness, or pressure during or after exercise?	<input type="checkbox"/>	<input type="checkbox"/>
Has or had fluttering in the chest, skipped heartbeats, heart racing?	<input type="checkbox"/>	<input type="checkbox"/>
Been told by a healthcare provider they have or had a heart or blood vessel problem?	<input type="checkbox"/>	<input type="checkbox"/>
If yes, check all that apply:		
<input type="checkbox"/> Chest Tightness or Pain <input type="checkbox"/> Heart Infections <input type="checkbox"/> High Blood Pressure <input type="checkbox"/> Heart Murmur <input type="checkbox"/> Low Blood Pressure <input type="checkbox"/> High Cholesterol <input type="checkbox"/> New fast or slow heart rate <input type="checkbox"/> Kawasaki Disease <input type="checkbox"/> Has implanted cardiac defibrillator (ICD) <input type="checkbox"/> Had a pacemaker implanted <input type="checkbox"/> Other:		

SINCE YOUR CHILD'S LAST HEALTH EXAM - CHECK ANY NEW FAMILY HEART HEALTH HISTORY
A relative had or is currently experiencing any of the following: (Check all that apply)
<input type="checkbox"/> Enlarged Heart/ Hypertrophic Cardiomyopathy/ Dilated Cardiomyopathy <input type="checkbox"/> Brugada Syndrome? <input type="checkbox"/> Arrhythmogenic Right Ventricular Cardiomyopathy? <input type="checkbox"/> Catecholaminergic Ventricular Tachycardia? <input type="checkbox"/> Heart rhythm problems: long or short QT interval? <input type="checkbox"/> Marfan Syndrome (aortic rupture)? <input type="checkbox"/> Structural heart abnormality, repaired or unrepaired? <input type="checkbox"/> Heart attack at age 50 or younger? <input type="checkbox"/> Known heart abnormalities or sudden death before age 50? <input type="checkbox"/> Pacemaker or implanted cardiac defibrillator (ICD)? <input type="checkbox"/> Unexplained fainting, seizures, drowning, near drowning, or car accident before age 50?

If you answered **NO** to **all** questions, **STOP**. Sign and date below.
If you answered **YES** to a question, please provide details then sign and date below.

Information on this form is **NEW** information since my child's last health examination.

Parent/Guardian Signature:	Date:
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If you answered **YES** to any questions, give details. Sign and date below.

Parent/Guardian Signature:	Date:
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2025-26 CLV Instructional Calendar

■ School Event
 ■ Parent-Teacher Conference
 ■ State Assessment
 ■ Staff Development Day
 ■ No School for Students

SEPTEMBER 2025							
wk	Su	Mo	Tu	We	Th	Fr	Sa
	24	25	26	27	28	29	30
1	31	1	2	3	4	5	6
2	7	8	9	10	11	12	13
3	14	15	16	17	18	19	20
4	21	22	23	24	25	26	27
5	28	29	30				

8/27-8/28: Staff Development
 ★ 8/28: Open House 5:30-7:00pm
 9/1: **Labor Day (No School)**
 9/2: First Day of School (K-12)
 9/2: PK Orientation
 9/3: First Day of School PreK
 Student Days = 21
 Staff Days = 23 (including Aug PD)

FEBRUARY 2026							
wk	Su	Mo	Tu	We	Th	Fr	Sa
21	1	2	3	4	5	6	7
22	8	9	10	11	12	13	14
23	15	16	17	18	19	20	21
	22	23	24	25	26	27	28

2/16: **President's Day (No School)**
 2/16-20: **Mid-Winter Recess**
 Student Days = 15
 Staff Days = 15

OCTOBER 2025							
wk	Su	Mo	Tu	We	Th	Fr	Sa
6	5	6	7	8	9	10	11
7	12	13	14	15	16	17	18
8	19	20	21	22	23	24	25
9	26	27	28	29	30	31	

10/13: **Columbus/Indigenous Peoples' Day (No School)**
 Student Days = 22
 Staff Days = 22

MARCH 2026							
wk	Su	Mo	Tu	We	Th	Fr	Sa
24	1	2	3	4	5	6	7
25	8	9	10	11	12	13	14
26	15	16	17	18	19	20	21
27	22	23	24	25	26	27	28
28	29	30	31				

3/13: P-T Conf. 8-3p [ES/MS/HS]
 3/13: **ES/MS/HS No School**
 Student Days = 21
 Staff Days = 22

NOVEMBER 2025							
wk	Su	Mo	Tu	We	Th	Fr	Sa
10	2	3	4	5	6	7 ^{Q1}	8
11	9	10	11	12	13	14	15
12	16	17	18	19	20	21	22
13	23/30	24	25	26	27	28	29

11/7: End Quarter 1
 11/11: **Veteran's Day (No School)**
 11/25: P-T Conf. 12-7p (No School)
 11/26: P-T Conf. 8-3p (No School)
 11/27-28: **Thanksgiving Break**
 Student Days = 15
 Staff Days = 17

APRIL 2026							
wk	Su	Mo	Tu	We	Th	Fr	Sa
29	12	13	14	15	16	17 ^{Q3}	18
30	19	20	21	22	23	24	25
31	26	27	28	29	30		

4/3-4/10: **Spring Recess**
 4/17: End Quarter 3
 4/20 & 4/21: NYS ELA Exam [Gr 5-8]
 4/22 & 4/23: NYS ELA Exam [Gr 3/4]
 Student Days = 16
 Staff Days = 16

DECEMBER 2025							
wk	Su	Mo	Tu	We	Th	Fr	Sa
14		1	2	3	4	5	6
15	7	8	9	10	11	12	13
16	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

12/22-1/2: **Winter Recess**
 Student Days = 15
 Staff Days = 15

MAY 2026							
wk	Su	Mo	Tu	We	Th	Fr	Sa
32	3	4	5	6	7	8	9
33	10	11	12	13	14	15	16
34	17	18	19	20	21	22	23
35	24/31	25	26	27	28	29	30

5/4 & 5/5: NYS Math Exam [Gr 5-8]
 5/6 & 5/7: NYS Math Exam [Gr 3/4]
 5/11: NYS Science Exam [Gr 5/8]
 5/25: **Memorial Day (No School)**
 Student Days = 20
 Staff Days = 20

JANUARY 2026							
wk	Su	Mo	Tu	We	Th	Fr	Sa
17	4	5	6	7	8	9	10
18	11	12	13	14	15	16	17
19	18	19	20	21	22	23	24
20	25	26	27	28	29	30	31

12/22-1/2: **Winter Recess**
 1/19: **MLK Jr. Day (No School)**
 1/20-1/23: January Regents Exams
 1/23: End Quarter 2
 Student Days = 19
 Staff Days = 19

JUNE 2026							
wk	Su	Mo	Tu	We	Th	Fr	Sa
36		1	2	3	4	5	6
37	7	8	9	10	11	12	13
38	14	15	16	17	18	19	20
39	21	22	23	24	25	26	27
	28	29	30				

6/9: ELA Regents & Alg. 2 Regents
 6/10: Chem. Regents & Phys. Regents
 6/16: Last Day of School Gr 7-12
 6/17&18; 6/22&23: June Regents Exams
 6/19: **Juneteenth (No School)**
 ▲ 6/18, 6/23 & 6/24: 1/2 days PK-6
 6/24: Last Day of School
 6/25 & 6/26: Rating Days
 Student Days = 17
 Staff Days = 19

TOTAL ATTENDANCE DAYS: Students = 181 Total Days Staff = 188 Total Days

*NOTE: Three (3) emergency closing days are built into the school calendar. For each day not used, there will be no school for teachers and students in the following order: May 22, May 21, May 26, 2026.

Cattaraugus-Little Valley Central School
25 Franklin St. • Cattaraugus, NY 14719
Middle/High School: 257-3483, Catt. Elementary: 257-3436
Website: www.cattlv.wnyric.org

NON-PROFIT ORG
U.S. POSTAGE
PAID
Permit No. 1825
Olean, NY 14760

ECRWSS

ADMINISTRATION

Superintendent *Dave Foster*
High School Principal *Tina Maines*
Middle School Principal *April Preston*
Elementary Principal *Lauren Hodara*
Director of Special Education *Alichia Hoag*
Information Systems Administrator *Robert Miller*

BOARD OF EDUCATION

Stacey Aguiar
Kelli Cullen
Katie Hill
Cedric Manganiello
Katie Snyder
Ben Stoll
Katelyn Walley-Stoll

Or Current Resident

POSTAL PATRON

Red Ribbon Week

CLV Middle & High School

Oct. 27th — Oct. 31st

"Life is a puzzle, solve it drug free."



*Monday,
October 27th*

Roll out the red carpet for a drug free life.

Wear RED clothing and accessories.

*Tuesday,
October 28th*

Making time for a drug free life.
"My time-My choices"

Wear your favorite sports team apparel.

*Wednesday,
October 29th*

Be comfy saying "no" to drugs.

Wear your favorite pajamas!



Thursday, October 30th

Leaning into healthy choices with flair.

Wear your flannel or bling or both .

Friday, October 31st

NO BONES ABOUT IT, WE ARE DRUG FREE

Wear halloween themed apparel.

