

WELLSVILLE CENTRAL SCHOOL

2023-2024



SCHOOL CALENDAR & FAMILY GUIDE



Wellsville Central School

MISSION STATEMENT

To prepare our students to be successful, contributing members of their communities through excellence in education.

GOVERNING VALUES

We believe:

- Children are our most valuable resource.
- All individuals learn best in a positive, safe environment where respect, dignity and excellence are valued.
- Learning is best accomplished through active partnerships involving school, home and community.
- All students deserve the opportunity to develop the skills and acquire the knowledge to be successful.
- The unique learning styles of all students are to be respected and supported.
- Learning is a lifelong process.

DISTRICT OFFICE PERSONNEL

Superintendent of Schools	David Foster	596-2170
Administrative Assistant to Superintendent	Megan Burdick	596-2170
School Business Executive	Emily Peavey	596-2173
District Treasurer	Katie Faulkner	596-2172
Accounts Payable	Janet Arnold	596-2179
Administrative Assistant to Business Office	Hope Layfield	596-2173
Coordinator of Curriculum, Instruction & Assessments	Kathleen Agnello	596-2150
P.T. Administrative Assistant	Aprille Little	596-2193
Director of Special Education	Mary VanEtten	596-2185
Administrative Assistant to Director of Special Education	Ann Fanton	596-2185
CSE Chairperson/504 Coordinator	Amy Thomas	596-2185
Technology Coordinator	Cailtin Bowen	596-2196
Athletic Director	Mary Ellen O'Connell	596-2145
Family Resource Coordinator	Veronica Scholes	596-2194
Food Service Manager	Robert Meyers	596-2111
Maintenance Supervisor	Eric Miller	596-2159
Head Custodians	David Munkes Sean Peck	596-2140 596-2140

BUILDING ADMINISTRATORS

Secondary School Principal	Aaron Brubaker	596-2182
Secondary Assistant Principals	Erika Hyer-Scott TBA	596-2182 596-2143
Elementary Principal	Elizabeth Sinski	596-2104
Elementary Assistant Principal	Nathan Kewley	596-2104

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ELEMENTARY SCHOOL

Principal	E. Sinski	Special Needs	K. Bailey
Asst. Principal	N. Kewley	Third Grade	J. Kewley
Admin. Asst.	A. Yeoman		K. Kockler
	S. Santas		A. Sherman
			TBA
School Nurse	H. Hoffman	Special Needs	S. Demski
	R. Vossler		
Psychologist	E. Childs	Fourth Grade	A. Brockway
Guidance	J. Heaney		C. Bond
			L. Dahill
Social Worker	C. Murphy		S. Schilke
Tech Integration Specialist	H. Francisco	Special Needs	I. Mariotti
		Fifth Grade	D. Allen
			H. Brubaker
			R. Gunzburger
			S. Viglietta
		Special Needs	T. Havey

TEACHERS

Pre-K	S. Babbitt	Special Needs	T. Havey
	K. Bailey	Art	M. Phillips
	L. Giovanniello	Media Specialist	A. Hunt
Kindergarten	K. Ader	Music	A. Wixon
	G. Decker	Physical Education	G. George
	B. O'Grady		L. Peacock
	S. Sturm		I. Brooks
	S. Vossler	Speech	E. Case
Special Needs	N. Young		D. Hess
First Grade	S. Bailor		J. Keenan
	S. Ebeling		M. Olin
	G. Endza	12:1:1 - 3-5	D. Messing
	M. Finn	12:1:1 - K-2	K. Collins
	E. Hennessy	8:1:1 - 3-5	TBA
Special Needs	A. Robichaud	AIS-ELA	E. Joyce
			A. Webb
Second Grade	K. Bassage	AIS-Math	C. Hallock
	S. Frechette		C. Miles
	S. Murphy		
	T. Grimes		
	T. Rankl		

SECONDARY SCHOOL

Principal	A. Brubaker	12:1:1	TBA	Physical Education	T. Delahunt
Asst. Principal	E. Hyer-Scott	Unified Arts 6-8			G. George
Asst. Principal	TBA	Art	R. Babbitt	Science	J. Edwards
Admin. Asst.	M. Gough	Phys. Ed	M. Agnello		P. Munson
Admin. Asst.	K. Riley		L. Allen		S. Quick
Attendance	M. Smith	Health	M. Buckley		D. Willard
		Technology	M. Carman	Social Studies	A. Wixson
			T. Carman		M. Burke
Counseling		Career & Tech Ed.	S. Green		J. Skrzynski
6th - 8th	M. Alvord	AIS/ELA	J. Budinger	Special Education	L. Skrzynski
10th & 12th	S. Kent		E. Lester	12:1:1	K. Masman-Smith
9th & 11th	B. Kehrer	Foreign Language	T. Watson	12th	S. Granger
Counseling Admin Asst.	L. Braunscheidel	Grades 9-12		11th	E. Thompsett
Family Resources	V. Scholes	Art	M. Corwine	10th	J. McLaughlin
Social Worker	S. Steiner		K. McNulty	9th	C. Szymkowiak
Psychologist	D. Ewing	English	R. Mangels	Speech	D. Hess
6-8 Nurse	K. Holla		L. Gardner		
9-12 Nurse	H. Gilfert		M. Simon		
			M. Warren		
TEACHERS		Health	E. Aftuck		
6th Grade	A. Boussa	Foreign Language	T. Ransom		
	J. Bump		S. Germain-Tardieu		
	J. Parks		E. Colvin		
	M. Vetter	Mathematics	M. Bidzerekowny		
Special Needs	S. Chaffee		R. Farrand		
7th Grade	C. Brown		S. Kaminska		
	E. Burke	Media Specialist 6-12	S. Whiteside		
	C. Carlson	Music	J. Joslyn		
	V. Mattison		N. Luthart		
Special Needs	J. Robichaud		K. Vankirk		
8th Grade	C. Lott				
	D. Brownell				
	J. Cole				
	C. Hackford				
Special Needs	R. Fuller				

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SUPPORT STAFF - ELEMENTARY SCHOOL

Cafeteria	S. Brizzee R. Crittenden C. Dean V. McWeeney S. Smith J. Stewart J. Stonemetz L. Fox	Teacher Assistants	L. Brandes K. Buchholz K. Ellison L. Gardner K. Havens H. McPherson S. Molloy K. Nixon R. Palmatier C. Rocchio B. Tremblay C. Watson
Teacher Aide	V. Besette K. Chapman M. Closson B. Cook C. Dickerson V. Elmer H. Good G. Green B. Mansfield L. Marsh H. Messler H. Miller S. Miller M. Payne P. Trimble TBA	Monitors	J. Green A. McLaughlin TBA
Library Aide	K. Lynch	Maintenance	K. Golish M. Iresabel D. Johnson H. Plyer Z. Swanson

SUPPORT STAFF - SECONDARY SCHOOL

Teacher Assistants	B. Dickerson M. Donovan T. Fanton B. Faulkner S. Ralyea B. Stives	G. Spicer D. Stadelman A. Stuck M. Thompson C. Whitfield
Library Aides	C. DeMun C. Jadwin	Monitors
Teacher Aides	P. Broughton B. Cooke S. Duesler B. Ervolino B. Fanton K. Galton M. Graham J. Green R. Hixson M. Klink N. Mosher C. Muska C. Perry M. Scott H. Sheridan A. Sirlina A. Spencer	M. Alsworth M. Cavagna A. Clouse J. Gates D. Maxwell L. Shutt
Cafeteria		M. Brown D. Cornell R. Crittenden M. Dean C. Johnson M. Ordiway
Maintenance		R. Fanton S. Feenaughty P. Finn K. Jordan D. Kane R. Matta



TRANSPORTATION (585) 593-5450

Transportation Supervisor	D. Giles	TBA
Bus Drivers	W. Brogan M. Donahue D. Goodridge D. Harris B. Joyce B. Knight J. Maxwell D. McAbier K. Mickle D. Rowley H. Steiner A. Woodworth TBA TBA	Monitors
		C. Barnes L. Bierman J. Fanton D. Maxwell D. Shutt T. Witter
		Mechanic
		C. Wright
		Admin. Assist.
		A. Little
		Chauffer
		L. Fox T. Witter

MAINTENANCE

Maintenance Supervisor	E. Miller
Maintenance Staff	M. Ives J. Padden J. Winchell
Head Custodians	D. Munkes S. Peck
Groundskeeper	N. Viglietta G. Wesche

TECHNOLOGY

Technology Supervisor	T. Fountain
Technician	A. Swarthout

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SEPTEMBER 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			August 30 No School Superintendent's Conf. Day	August 31 No School Superintendent's Conf. Day	No School 1	2
3	No School Labor Day 4	First Day of School BOE Meeting, 6:30 pm, Elementary School Multi- Purpose Room 5	6	7	8	9
10	11	PTA Meeting 6:00 pm Elementary School Library 12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

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OCTOBER 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	No School Columbus Day	BOE Meeting, 6:30 pm, Elementary School Multi-Purpose Room PTA Meeting 6:00 pm Elementary School Library	PSAT/NMSQT	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

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NOVEMBER 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			No School Superintendent's Conf. Day 1	2	3	SAT Exam 4
5	6	BOE Meeting, 6:30 pm, Elementary School Multi- Purpose Room 7	8	Secondary School 1st Semester Report Cards Available on Parent Portal 9	No School Veteran's Day 10	11
12	13	PTA Meeting 6:00 pm Elementary School Library 14	15	16	17	18
19	No School Superintendent's Conf. Day 20	No School Thanksgiving Break 21	No School Thanksgiving Break 22	No School Thanksgiving Break 23	No School Thanksgiving Break 24	25
26	27	28	29	30		

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DECEMBER 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					Elementary Report Cards Mailed 1	2
3	4	BOE Meeting, 6:30 pm, Elementary School Multi-Purpose Room 5	6	7	8	ACT Exam 9
10	11	12	13	14	15	16
17	18	19	20	21	Secondary Early Dismissal, 10:40 am Elementary Early Dismissal, 11:30 am 22	23
24	No School Holiday Break 25	No School Holiday Break 26	No School Holiday Break 27	No School Holiday Break 28	No School Holiday Break 29	30
31						

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JANUARY 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	No School Holiday Break 1	2	BOE Meeting, 6:30 pm, Elementary School Multi- Purpose Room 3	4	5	6
7	8	PTA Meeting 6:00 pm Elementary School Library 9	10	11	12	13
14	No School Martin Luther King Day 15	16	17	18	19	20
21	22	Regents 23	Regents 24	Regents 25	Regents 26	27
28	29	Secondary School 2nd Semester Report Cards Available on Parent Portal 30	31			

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FEBRUARY 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	BOE Meeting, 6:30 pm, Elementary School Multi-Purpose Room 6	7	8	9	10
11	12	PTA Meeting 6:00 pm Elementary School Library 13	14	15	16	17
18	No School President's Day 19	No School Mid-Winter Break 20	No School Mid-Winter Break 21	No School Mid-Winter Break 22	No School Mid-Winter Break 23	24
25	26	27	28	29		

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MARCH 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7	8 No School, Professional Development Elementary Report Cards Mailed	9 SAT Exam
10	11	12 BOE Meeting, 6:30 pm, Elementary School Multi-Purpose Room PTA Meeting 6:00 pm Elementary School Library	13	14	15 Elementary Early Dismissal 11:30 am Elementary Parent- Teacher Conferences	16
17	18	19	20	21	22	23 Odyssey of the Mind Regional Competiton
24 	25	26	27	28	29 No School Good Friday	30
31						

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APRIL 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	No School Spring Break 1	No School Spring Break 2	No School Spring Break 3	No School Spring Break 4	No School Spring Break 5	6
7	Early Dismissal for Solar Eclipse Viewing Secondary Early Dismissal, 10:40 am Elementary Early Dismissal, 11:30 am 8	PTA Meeting 6:00 pm Elementary School Library 9	10	11	12	ACT Exam Odyssey of the Mind State Competition 13
14	15	BOE Meeting, 6:30 pm, Elementary School Multi- Purpose Room 16	17	18	Secondary School 3rd Semester Report Cards Available on Parent Portal 19	20
21	22	23	24	25	26	27
28	29	30				

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MAY 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	AP Exams 6	AP Exams 7 Budget Hearing 6 pm & BOE Meeting, 6:30 pm, Elementary School Multi- Purpose Room	AP Exams 8	AP Exams 9	AP Exams 10	11
12	AP Exams 13	AP Exams 14 PTA Meeting 6:00 pm Elementary School Library	AP Exams 15	AP Exams 16	AP Exams 17	18
19	20	Budget Vote 21 BOE Meeting, 9:15 pm, District Office Conference Room	22	23	No School if No Snow Day Used 24	25
26	No School Memorial Day 27	No School if No Snow Day Used 28	29	30	31	

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JUNE 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	Senior Scholarship Night 4	5	6	7	ACT Exam 8
9	10	BOE Meeting, 6:30 pm, Elementary School Multi-Purpose Room PTA Meeting 6:00 pm Elementary School Library 11	12	13	Regents 14	15
16	Elementary Report Cards Mailed 17	Regents Last Student Day 18	No School Juneteenth 19	No School Professional Development Regents 20	No School Professional Development Regents 21	22
23	No School Professional Development Regents 24	No School Professional Development Regents 25	Secondary School 4th Semester Report Cards Available on Parent Portal 26	27	Graduation 7 pm 28	29
30						

GENERAL INFORMATION

DIGNITY FOR ALL STUDENTS ACT

The Wellsville Central School District is committed to providing a safe, supportive, and productive learning environment within its schools. Therefore, in accordance with the Dignity for All Students Act, the District will strive to create an environment free from harassment, bullying, and/or discrimination and will foster civility in the schools to prevent and prohibit conduct which is inconsistent with the District's educational mission. Bullying is not tolerated at the Wellsville Central School District. Bullying may include verbal or written threats, intimidation, and harassment. Bullying also includes anything that may affect another student's participation in school, another student's well being or places another student in fear for his or her safety.

Bullying is strictly prohibited at school, on a school bus, or at a school event. Students may also be punished for bullying that happens off-school grounds, including "internet bullying" or "cyber bullying." The Code of Conduct contains rules that prohibit bullying and every student is responsible for reviewing the Code of Conduct. If you think that you or someone you know has been bullied, contact the Dignity Act Coordinator, Kathleen Agnello (kagnello@wlsv.org), Coordinator of Curriculum, Instruction & Technology, 596-2152, immediately.

PARENT CONFERENCES

Parent-Teacher Conferences are an important element in reporting students' progress to parents. Time permits only a limited number of conferences on days which are set aside for this purpose. Therefore, parents and teachers should schedule meetings in advance.

Parents may initiate a conference by calling the school office and making an appointment with the teacher, counselor or building principal. When a parent requests a conference with a teacher, the teacher will make every effort to arrange a mutually convenient time. Such conferences will be planned around the teacher's schedule so as not to interfere with class time. If a parent cannot attend a scheduled conference, he/she should notify the school as far in advance as possible so that another conference time may be arranged.



RELATIONS WITH PARENTS WITH DISABILITIES

District parents with disabilities will be afforded an equal opportunity to participate in the services, programs and activities of the district, particularly those which are designed for parental involvement and are directly related to their child's academic and/or disciplinary progress (e.g., parent/teacher conferences and/or meetings with other school personnel).

COMPLIANCE WITH CIVIL RIGHTS AUTHORITIES

We are in compliance with the following Federal Civil Rights authorities:

- Title VI of the Civil Rights Act of 1964
- Title IX of the Education Amendments of 1972
- Section 504 of the Rehabilitation Act of 1973
- The Age Discrimination Act of 1975
- "Vocational Education Programs Guidelines for Eliminating Discrimination and Denial of Services on the Basis of Race, Color, National Origin, Sex and Disabilities"

The Wellsville Central School offers vocational education opportunities without regard to sex, race, color, national origin, or disabilities. The district official responsible for coordinating efforts to comply with Section 504 of the Rehabilitation Act of 1973, and activities relating to compliance with Title IX, is the School Business Executive, District Office, 126 West State Street, Wellsville, New York 14895, phone: 596-2173.

INTERPRETERS FOR HEARING-IMPAIRED PARENTS

The Board of Education recognizes that those district parents with hearing impairments which prevent a meaningful participation in their child's educational program must be afforded an opportunity equal to that afforded other parents to participate in meetings or activities pertaining to their child's education. Accordingly, and pursuant to law, the school district will provide an interpreter for hearing-impaired parents for meetings or activities including, but not limited to:

- Parent/Teacher Conferences;
- Response to Intervention or building level team meetings;
- Planned meetings with school counselors regarding educational progress;
- Career planning;
- Suspension hearings or other conferences with school officials relating to disciplinary actions.

The school district will provide an interpreter for the hearing-impaired parent if a written request for the service has been submitted to and received by the district within 14 days prior to the scheduled meeting or activity. If an interpreter is unavailable, the district will then make other reasonable accommodations which are satisfactory to the parents (e.g., note taker, transcript, decoder or telecommunication device for the deaf). These services will be made available by the district at no cost to the parents.

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GENERAL INFORMATION

INSURANCE COVERAGE

Parental/Guardian’s family medical insurance is the primary coverage. Any injuries to our students during “staff supervised school activities” should be submitted to Administrative Concepts, Inc. The policy may offer some assistance for medical bills after health insurance makes payment, depending on the nature of the claim.

Examples of coverage:

Student injury	Physical Education Class	Family Policy
		Pupil Benefits Plan, Inc.
		WCS Liability Insurance
Student Injury	Classroom	Family Policy
		Pupil Benefits Plan, Inc.
		WCS Liability Insurance
Student Injury	After School on Playground	Family Policy
		WCS Liability Insurance
Parent/Guest Injury	Audience, not participant	Personal Policy
		WCS Liability Insurance

WELLSVILLE FAMILY YMCA

The Wellsville Central School District established a partnership with the YMCA in September of 2012 which was extended to this school year. This relationship provides Y members and the community various programs that the Wellsville Recreation Department previously did as well as the added benefit of YMCA branded programming including: Y swim lessons, aquatic fitness and open swimming in the elementary pool; YMCA youth super sports; summer YCamp; after-school programs and special events. For information on any of these great programs, contact the YMCA office at 593-3246. The Y: We’re for youth development, healthy living and social responsibility.

DIRECTORY INFORMATION

Please be advised that pursuant to the Buckley Amendment, 20 United States Code, Section 1232(g), the Wellsville Central School District hereby designates the following categories of student information as “directory information:” “Student’s name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received and the most recent previous educational agency or institution attended by the student.”

Federal Law provides that this “directory information” relating to students attending Wellsville Schools may be released upon proper request from an authorized organization, unless a parent of the student notifies the Wellsville Central School District within thirty (30) days from receipt of this notice that he or she objects to any or all of the above mentioned categories of information. Objections should be made in writing and addressed to the District Clerk of the Wellsville Central School District, 126 West State Street, Wellsville, New York 14895.

EMERGENCY CLOSING INFORMATION

When roads are potentially hazardous due to inclement weather, the Wellsville Central School System will either close or operate on a delayed schedule.

Whenever school has to be closed for emergency reasons, whether before school opens or during a school day, the closing will be announced through our **PARENT SQUARE INSTANT MESSAGING SERVICE**, our local radio stations, WLSV, WJQZ, WPIG, WLEA, and television stations WGRZ, WIVB, and WKBW. We encourage all parents to stay informed during weather emergencies.

IT IS VERY IMPORTANT FOR THE DISTRICT TO HAVE CURRENT PHONE NUMBERS ON FILE FOR EMERGENCY CONTACT PURPOSES.

DELAY DAY SCHEDULE

All schedules will be delayed two hour with dismissal times unchanged. Lunch periods will be held in all buildings. Students scheduled to attend special education classes in any building in Wellsville will be contacted by the Department of Special Services Director to schedule a drop-off time.

USE OF BUILDING INFORMATION

The use of buildings in the Wellsville School District averages 25 activities per week, in addition to extensive outdoor events. In order to maintain efficient use of the buildings, the Board of Education requires that a Use of Building Request be submitted online through ML Schedules. Internal requests are to be submitted at least 7 days prior to the activity, and External requests are to be submitted at least 14 days prior to the activity. Please note, liability insurance information is required and there may be applicable fees depending on the request. Facility use requests can be made on the school website, www.wellsvilleschools.org under the Community tab. For more information or for assistance with submitting a Building Use Request, please contact the District Office at 585-596-2173.



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WELLSVILLE CENTRAL SCHOOL FOOD SERVICE

SCHOOL MEALS

Wellsville Central School will be participating in meal certification option available to schools participating in the National School Lunch and School Breakfast Programs for 2023-2024. What does this mean for your child(ren) attending the school(s) identified above? All students enrolled at Wellsville Central School are eligible to receive a healthy breakfast and lunch at school at no charge to your household each day of the 2023-2024 school year. No further action is required of you. Your child(ren) will be able to participate in these meal programs without having to pay a fee or submit an application.

If you have any further questions, please contact us.

Bob Meyers
Cafeteria Manger
Wellsville Central School
126 W. State St.
Wellsville, NY 14895
585-596-2111 (phone)
bmeyers@wslsv.org (email)

USDA Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be found online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;

- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.



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SPECIAL EDUCATION & STUDENT SERVICES

SPECIAL SERVICES STAFF

Director of Special Education:	
Mary VanEtten	596-2185
CSE Chairperson/504 Coordinator	
Amy Thomas	596-2185
Special Services Administrative Assistant:	
Ann Fanton	596-2185
School Psychologists:	
Eileen Childs, Elementary School	596-2102
Donna Ewing, Secondary School	596-2164
Family Resource Coordinator:	
Veronica Scholes	596-2194
School Counselors:	
Jasmine Heaney, Elementary School	596-2103
Michelle Alvord, Grades 6-8	596-2162
Bridget Kehrer, Grades 9 & 11	596-2161
Sara Kent, Grades 10 & 12	596-2149
School Social Workers:	
Caprice Murphy, Elementary	596-2108
Shannon Steiner, Secondary	596-2163
School Nurses:	
Rose Mary Vossler, Grades Pre-K-2, BOCES	596-2107
Heather Hoffman, Grades 3-5, ICS, BOCES	596-2117
Kathy Holla, Grades 6-8, BOCES	596-2147
Hope Gilfert, Grades 9-12, BOCES	596-2167
Speech and Language:	
Elizabeth Case	596-2122, Ext. 3046
Dena Hess	596-2122, Ext. 3049
Jillian Keenan	596-2122, Ext. 3015
Michaela Olin	596-2122, Ext. 3045
Guidance Administrative Assistant:	
Lenore Braunscheidel	596-2160

SPECIAL SERVICES

Special education means specially designed educational services or programs to meet the unique needs of students with disabilities as determined by the Committee on Special Education (CSE). The Wellsville Central School District is dedicated to providing appropriate educational opportunities for all students. Interventions, such as Academic Intervention Services (AIS) and/or Response to Intervention (RTI) is required, as these services can help struggling students before a referral to special education is made.

All programs and services in the public schools must be available to students with disabilities. Students with disabilities can participate in many regular educational programs and services as appropriate, dependent on the nature and degree of the disability.

It is the goal of the special services department to include students with disabilities in regular educational programs and services as much as possible. Wellsville’s Committee on Special Education (CSE) and building principals work together with parents to ensure that this interaction occurs.

THE SPECIAL EDUCATIONAL PROCESS

The need for special education for students ages 5 to 21 is determined in the following manner:

- 1.) Parental consent is obtained at all stages of the process so that the parents/guardians are fully informed and involved in the referral process. Legal and procedural safeguards are mandated to protect parental rights and help ensure proper practice.
- 2.) Students thought to be educationally at risk are first reviewed by building child study teams to determine what regular education programs and services might be employed to improve a student’s performance. If more intervention is believed to be necessary, students are then REFERRED to a multidisciplinary team called the Committee on Special Education (CSE).
- 3.) The CSE arranges for appropriate professional EVALUATION of a student using a variety of measures to determine strengths and weaknesses.
- 4.) The CSE REVIEWS the evaluation reports to determine whether the student qualifies for the provision of special education services.
- 5.) If the student qualifies, the CSE RECOMMENDS an appropriate Individualized Educational Program (IEP) based upon the evaluation results.
- 6.) The program is IMPLEMENTED upon Board of Education approval.
- 7.) The IEP is modified or adjusted by the CSE when necessary or at an ANNUAL REVIEW.
- 8.) Parents have the right to challenge school decisions through MEDIATION, IMPARTIAL HEARING and APPEAL PROCESSES.



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TRANSPORTATION

TRANSPORTATION POLICY

At the WCS Transportation Department, we are proud to serve our schools, families, and community with the safest form of transportation in the world. Only highly-trained NYS School Bus Drivers operate our Yellow School Buses. School Bus Safety is our top priority, which involves not only the driver and bus, but also the students' safety practices while on the bus and while disembarking. Parents are also part of our safety practices, as we ask them to remind their children about the bus conduct rules as shown below. We also want to remind all drivers that the yellow flashing lights mean use caution, as the bus will be stopping soon to pick up or discharge students. The red flashing lights with the side stop signs mean STOP before you reach the bus from either direction. This applies to not only two lane roads, but also four lane roads that do not have barriers. Think of the school bus as a moving stop sign and if you pass it with its red lights on, it is a traffic violation and you can be charged and then convicted with points on your license and heavy fines. Worst of all, you are putting children at risk of injury, or worse. Please be alert to the yellow school bus and its "Red Lights".

The yellow school bus is out on the road more than ever - year around, before dawn, and after dusk. Regular morning bus routes start at 6:30 a.m. and run until 9:30 a.m.; afternoon regular routes are from 2:00 p.m. until 4:30 p.m. There are also BOCES routes, and daily alternative educational program routes throughout the school day. Buses transport students home from after-school programs until mid-evening. Summer school programs with morning and afternoon routes are also in place. This means more exposure for students on and off the bus, so more alertness and diligence by the driving community is needed to help keep them safe.

Elementary students who live within seven tenths of a mile or less from the Elementary School are self-transport and students attending the middle/high school who live within one mile or less are self-transport. This is school policy, created by your school board, and it is much more lenient than the state's self-transport distances. Please be alert to these students who may be walking, biking, or skateboarding to school.

We ask parents to avoid using the school bus loops during the morning and afternoon dismissal times. It is illegal for vehicles other than school buses or school-owned vehicles to be in the bus loops.

Our transportation department is governed by our school district and Board of Education Policies, along with the NYS Education Department, NYS Department of Transportation and NYS Department of Motor Vehicles. Many rules and regulations are in place from each agency we follow, along with constant upgrades and new regulations. These, in turn, help create another piece to our safe transportation program.

If your child currently rides a school bus, or will possibly ride a school bus, please review the following school bus conduct rules with him/her.

At best, a bus driver's job is a difficult task. Drivers are expected to control the equivalent of two classrooms of students, with the students to their back, while driving a large vehicle in traffic with possible inclement weather conditions. Quality bus drivers are always at a premium. They must have the patience of a saint, the humor of a clown, and the discipline of a policeman. If you enjoy children and like part-time hours with benefits, call or stop in to find out more details about becoming a school bus driver.

We encourage all parents to stay informed during weather emergencies. Whenever school has to be closed for an emergency, whether before school opens or during the school day, the closing will be announced over local radio stations, television stations, and via our School Messenger phone system.

District vehicles in which students are transported may contain video and audio recorders for safety purposes. We ask that you please have your child ready 5 minutes before pick-up. If you have a change in address and/or phone number, please contact the school your child attends and/

or the transportation department to make the appropriate changes. If you have questions, changes, concerns, or praise, we welcome your calls. Our direct phone line is 585-593-5450. Your continued help in keeping your student's bus experience safe is appreciated.

Bus Conduct Rules:

1. **Observe classroom conduct.**
2. **Be courteous to other passengers; use no profane language.**
3. **Do not eat or drink on the bus.**
4. **No pets on the bus.**
5. **No Aerosol cans.**
6. **Keep the bus clean.**
7. **Cooperate with the bus driver.**
8. **Stay in your seat facing forward and out of the aisle; put nothing out the windows.**
9. **Keep all harmful and or illegal objects off the bus.**
10. **Do not be destructive on the bus or to the bus.**
11. **The bus driver may assign seats.**
12. **Have a safe trip.**



2023-2024 SCHOOL CALENDAR & FAMILY GUIDE

2023-2024 BOARD OF EDUCATION

MEMBER	TELEPHONE	TERM EXPIRES
Mr. Alan G. Mosher <i>President</i> 2837 Miller Road	H: 593-5415	2026
Mr. Ronald "Keith" Loines <i>Vice President</i> 5 Meadowbrook Court	C: 423-385-9089	2024
Mr. Bryan Gamache 393 N. Main Street	H: 808-6434	2024
Ms. Heather Gill 1093 Rte. 19	C: 610-7878	2024
Mr. Rex Olson 8 Hillside Lane	H: 593-5973	2025
Mr. Steven Pettenati 53 O'Connor Street	O: 268-5681 H: 593-4420	2025
Mrs. Kathleen McKinley Murphy 12 Herman Ave	C: 610-3017	2026
Mrs. Megan Burdick <i>District Clerk</i>	O: 596-2170	

Schedule of Board Meetings 2023-24 School Year
(All meetings convene at 6:30 p.m. in the Elementary School Multi-Purpose Room, unless otherwise specified here or in further notices.)

Regular Meetings - 6:30 p.m. Elementary School
8/01/23 (6pm) · 9/5/23 · 10/10/23 · 11/7/23 ·
12/5/23 · 1/3/24 · 2/6/24 · 3/12/24 ·
* 4/16/24 · ++5/7/24 · = 5/21/24 · 6/11/24

* 4/16/24 Meeting to approve BOCES budget vote on Tuesday
++ 5/7/24 Budget Mtng at 6 p.m., BOE mtng. follows
= 5/21/24 School Budget Vote- Mtng. to accept results at 9:15p.m.

TRANSPORTATION POLICY

Wellsville Police	593-5600
State Police	268-9030
Allegany County Sheriff (Emergencies only)	800-443-3403
Ambulance	593-4300
Emergency Services:	
Jones Memorial Hospital	593-1100
Gas Emergency	593-4225
Electric Emergency	593-4000

Fire Department

To Report a Fire	911
Headquarters	593-4980
Emerald H & L	593-4980
McEwen Hose Co	593-4980
Duke Hose Co	593-4761
Dyke Hose Co	593-2454



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www.wellsvilleschools.org

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WELLSVILLE, NY 14895
(585) 596-2170



Wellsville Central School

